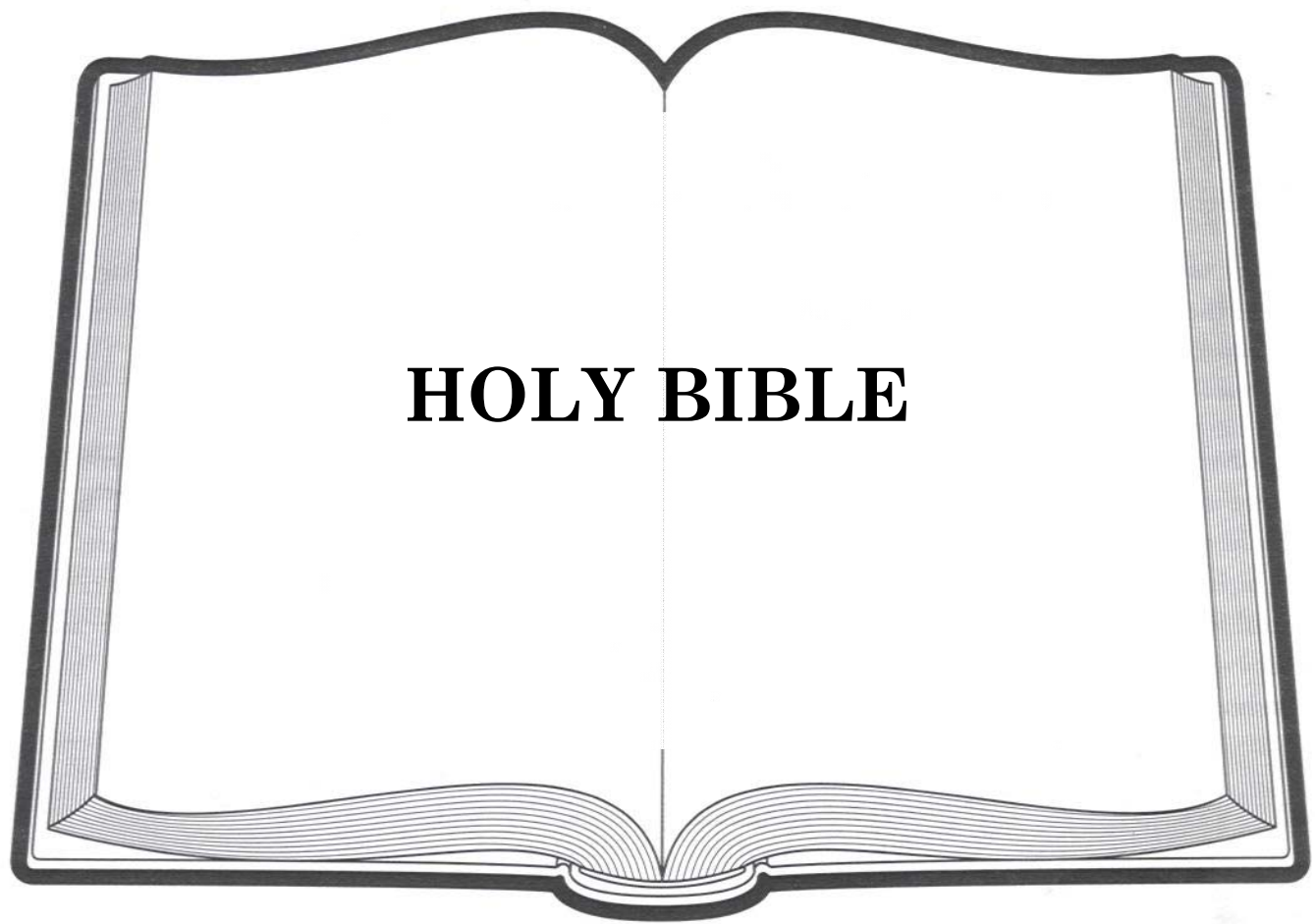


# Devotions

From the New International Reader's Version



A-B-C Devotions for English as a Second Language courses.  
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# A - Amos 5:16 The Lord God rules over all.

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout  
Rubber world ball, crown, crown stickers, universe picture  
Handout for the song “He’s Got The Whole World In His Hands”

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework  
Highlight the Bible verse in the Bible  
Listen and read the Bible verse.

## **Teachers’ Enrichment Suggestions:** (teachers adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers repeat the Bible verse 5 times.
3. Students repeat
4. Place crown on top of the world ball.
5. Hold crown over universe picture.
6. Ask each student to say and locate their native country on the world ball, then say “The LORD God rules over \_\_\_\_\_ (saying the name of the country).
7. Student or teacher places a crown sticker on that country on the world ball.
8. Teachers and students stand in circle passing or tossing the world ball around the circle repeating the Bible verse and / or
9. Singing “He’s Got the Whole World In His Hands”.
10. End the Bible verse time by praying and / or saying  
“God Loves You  
Jesus Loves You  
And we love you.”
11. Collect the Bibles and highlighters.

\*Remember to use the Sign Language where and when you can and close the end of class time with prayer and / or sing “He’s Got the Whole World in HIS Hands”.

A

Print the letter "A"

A

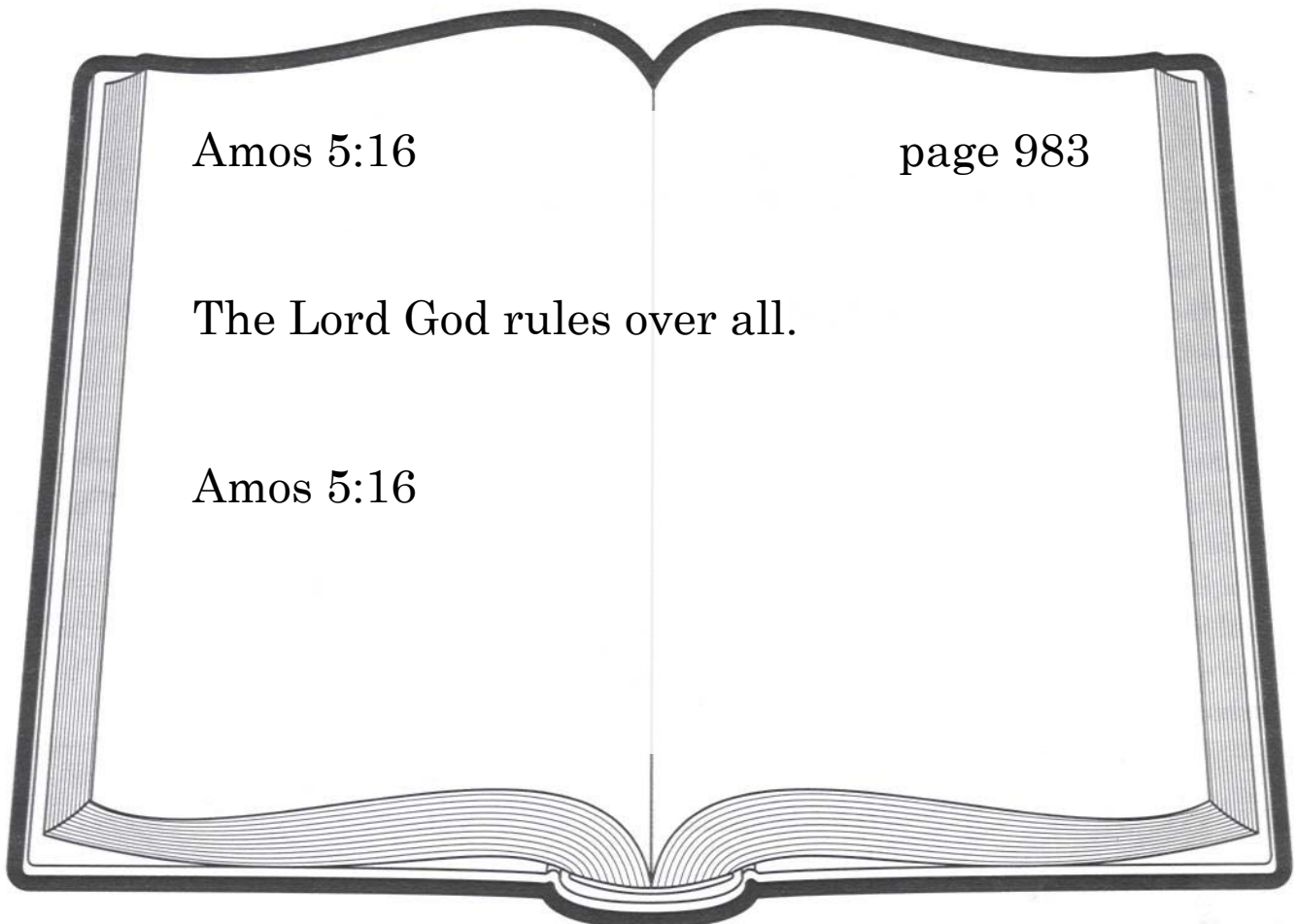
a

Write the letter *a* in cursive

*a*

*a*

Circle the letter "A" wherever you see it on this page.



Amos 5:16

page 983

The Lord God rules over all.

Amos 5:16

This is the day that the Lord has made, let us rejoice and be glad in it!

## **B - B-I-B-L-E The Holy Bible**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout

For Foundations and Beginner 1: bags of Alpha-Bits cereal

Beginner 2, Intermediate 1&2 and Advanced: magnetic letters or Chalk

Sock with a “hole” in it

Handout for the song B-I-B-L-E

### **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework

Highlight the Bible verse in the Bible

Listen and read the Bible verse.

### **Teachers’ Enrichment Suggestions:** (teachers adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers repeat **The Holy Bible** 5 times.
3. Students repeat
4. Students spell B-I-B-L-E with cereal, magnetic letters or write with chalk.
5. Use sock with “hole” in it-“holey” / sound alike **HOLY-perfect, truth, God’s Words**
6. Share details about Table of Contents – 66 books
7. **The Holy Bible** is a one book LIBRARY of 66 books
8. Distribute B-I-B-L-E song handout, SING and STAND when appropriate
9. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
10. Collect the Bibles and highlighters.

\*Remember to use the Sign Language where and when you can and close the end of class time with prayer and/or sing “He’s Got the Whole World in HIS Hands”.

\*Advance class used 2 Timothy 3:16-17

What does breathed life mean?

How us the Bible useful for us?

Print the letter "B"

B

B

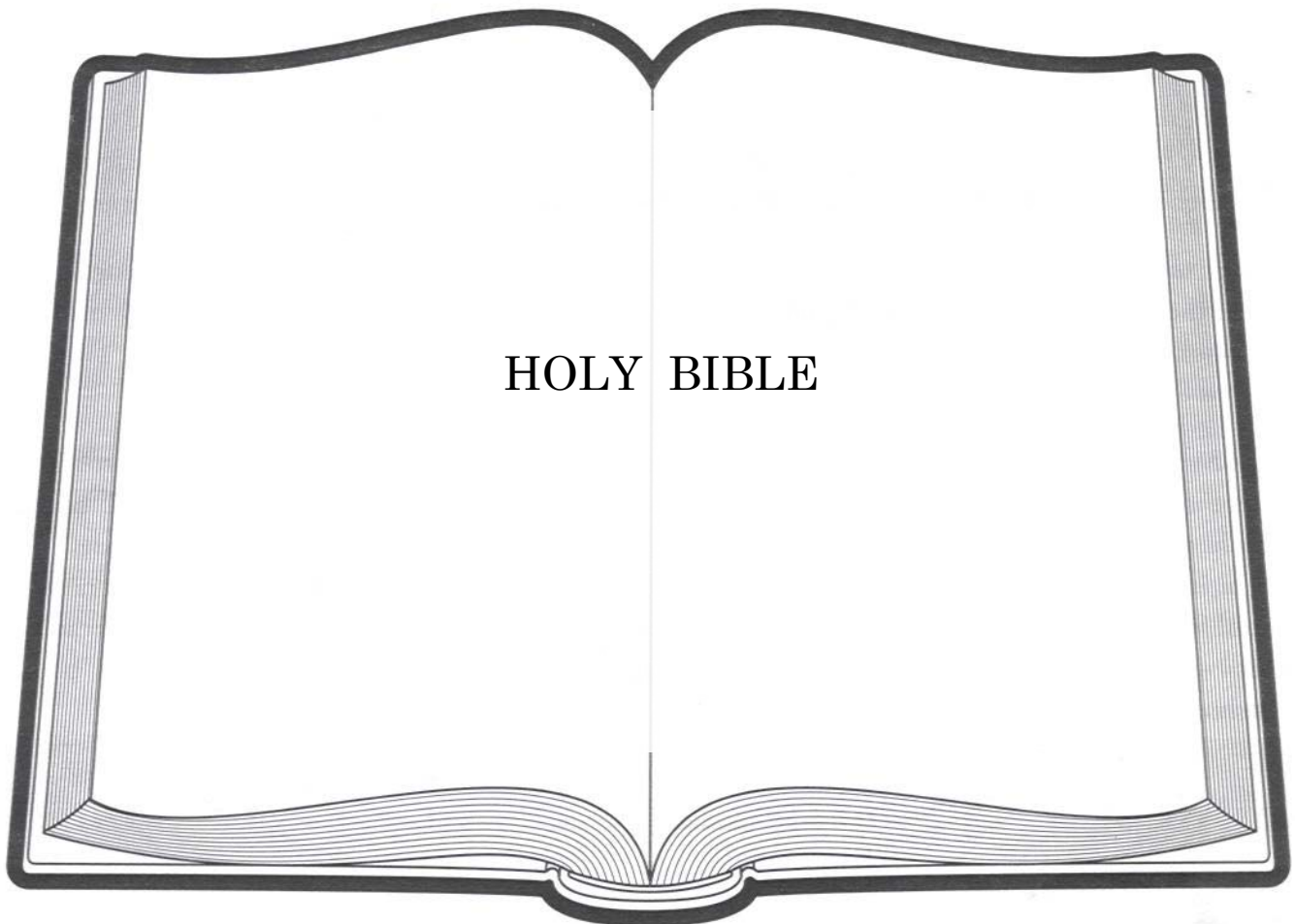
b

*Write the letter b in cursive*

*B*

*b*

Circle the letter "B" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

## **C – 2 Corinthians 1:3 He is the Father who gives tender love. All comfort comes from him.**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout, Picture of a father showing tender love, Box of tissue

### **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework

Highlight the Bible verse in the Bible

Listen and read the Bible verse.

### **Teachers' Enrichment Suggestions:** (teachers adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating:  
"This is the day the Lord has made, let us rejoice and be glad in it."
2. Teachers repeat the verse 5 times.
3. Students repeat
4. Show picture of father expressing tender love.
5. Teachers act out "comfort":  
#1 teacher acts as if crying  
#2 teacher brings box of tissue and gives hug
6. Use sign language for: father, love, comfort
7. Sing B-I-B-L-E song and STAND when appropriate
8. End the Bible verse time by praying and / or saying "God Loves You  
Jesus Loves You  
And we love you."
9. Collect the Bibles and highlighters.

\*Remember to use the Sign Language where and when you can and close the end of the class time with prayer and / or sing "He's Got the Whole World in HIS Hands"

C

Print the letter "C"

C

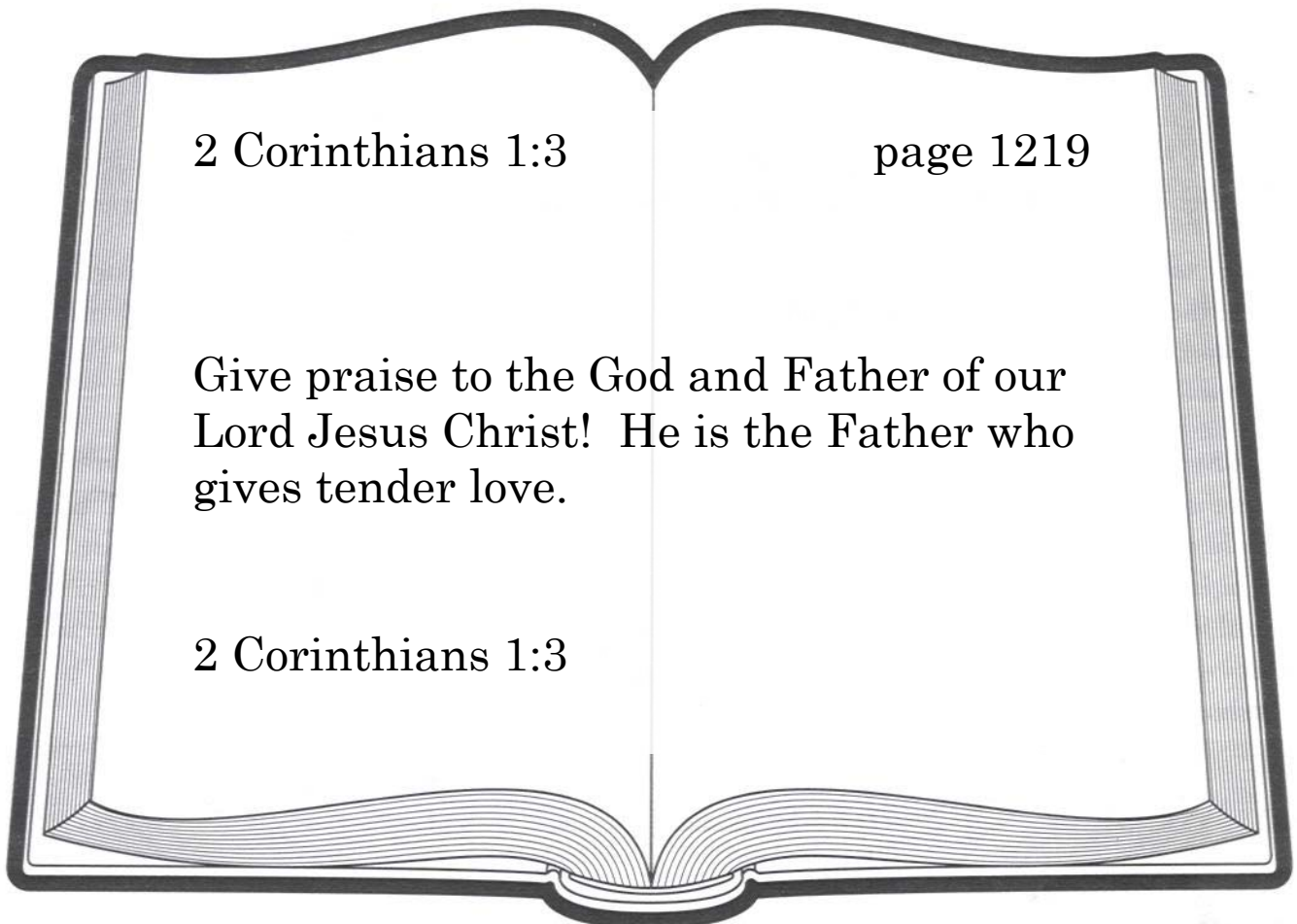
c

Write the letter c in cursive

C

c

Circle the letter "C" wherever you see it on this page.



2 Corinthians 1:3

page 1219

Give praise to the God and Father of our Lord Jesus Christ! He is the Father who gives tender love.

2 Corinthians 1:3

This is the day that the Lord has made, let us rejoice and be glad in it!



## **D – Daniel 2:20 He is wise and powerful.**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout, Magnetic word strips

### **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework

Highlight the Bible verse in the Bible

Listen and read the Bible verse.

### **Teachers' Enrichment Suggestions:** (teachers adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating:  
"This is the day the Lord has made, let us rejoice and be glad in it."
2. Teachers repeat the verse 5 times using the hand motions for "wise" and "powerful"
3. Students repeat
4. Teacher places word strips on board, remove some, have students replace
5. Sing "He's Got The Whole World In His Hands"
6. End the Bible verse time by praying and / or saying "God Loves You  
Jesus Loves You  
And we love you."
7. Collect the Bibles and highlighters.

\*Remember to use the Sign Language where and when you can.

Print the letter "D"

D

D

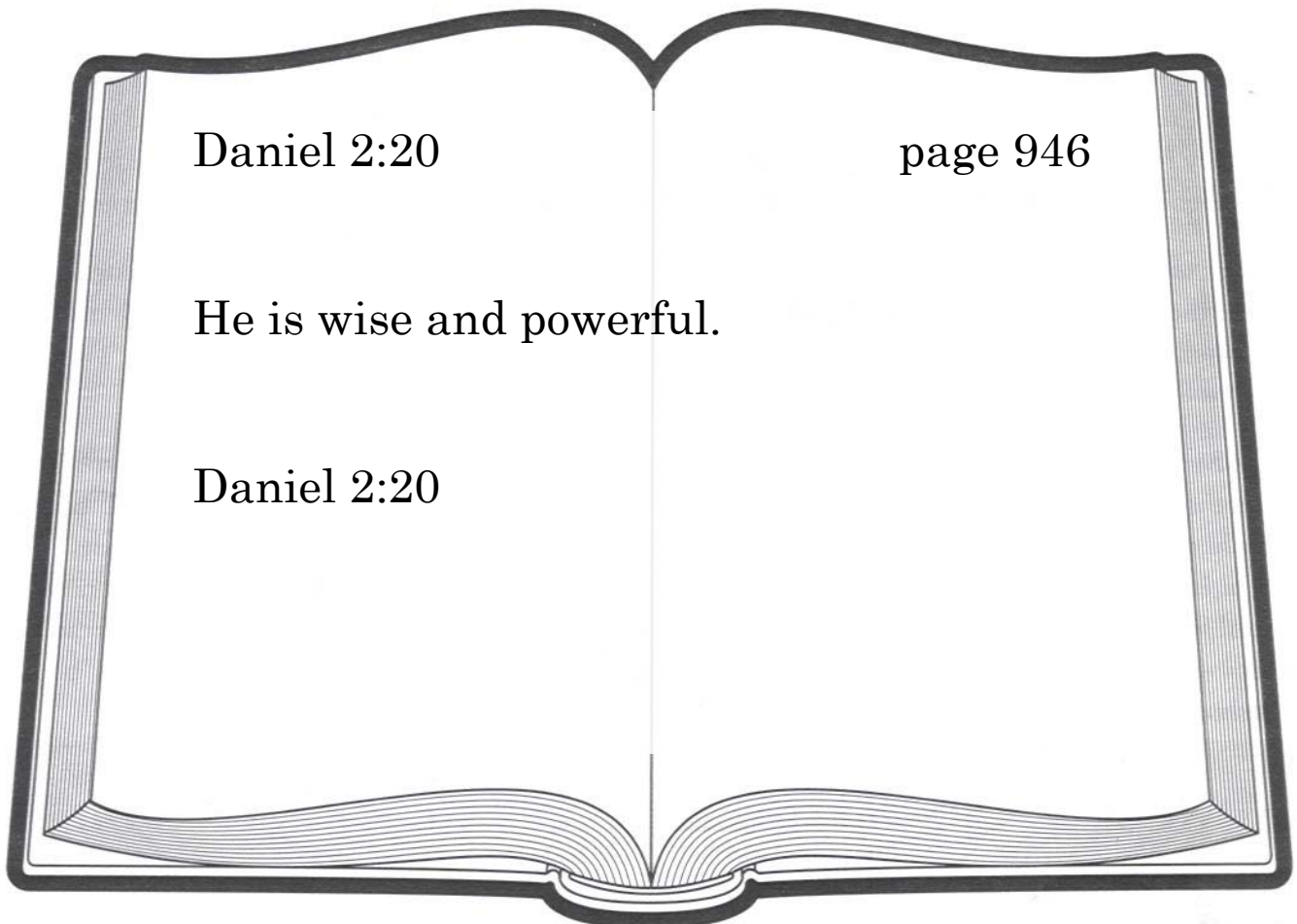
d

*Write the letter d in cursive*

*D*

*d*

Circle the letter "D" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

## **E – Exodus 20:1 Here are all of the words God Spoke.**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout, Colored chalk

### **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework

Highlight the Bible verse in the Bible

Listen and read the Bible verse.

### **Teachers' Enrichment Suggestions:** (Teachers adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers repeat the verse 5 times
3. Teacher writes the verse on the chalkboard one of several ways:
  - a. Use the colored chalk for the first letter of each word and then a line, students fill in the blank one word at a time, and then ALL the students repeat the word each time a word is added OR
  - b. Using the colored chalk the teacher writes the complete verse, students repeat, the teacher erases one or two words, students repeat the verse.
4. Sing **B-I-B-L-E** song as you toss the world ball to each other.
5. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
6. Collect the Bibles and highlighters.

Print the letter "E"

E

E

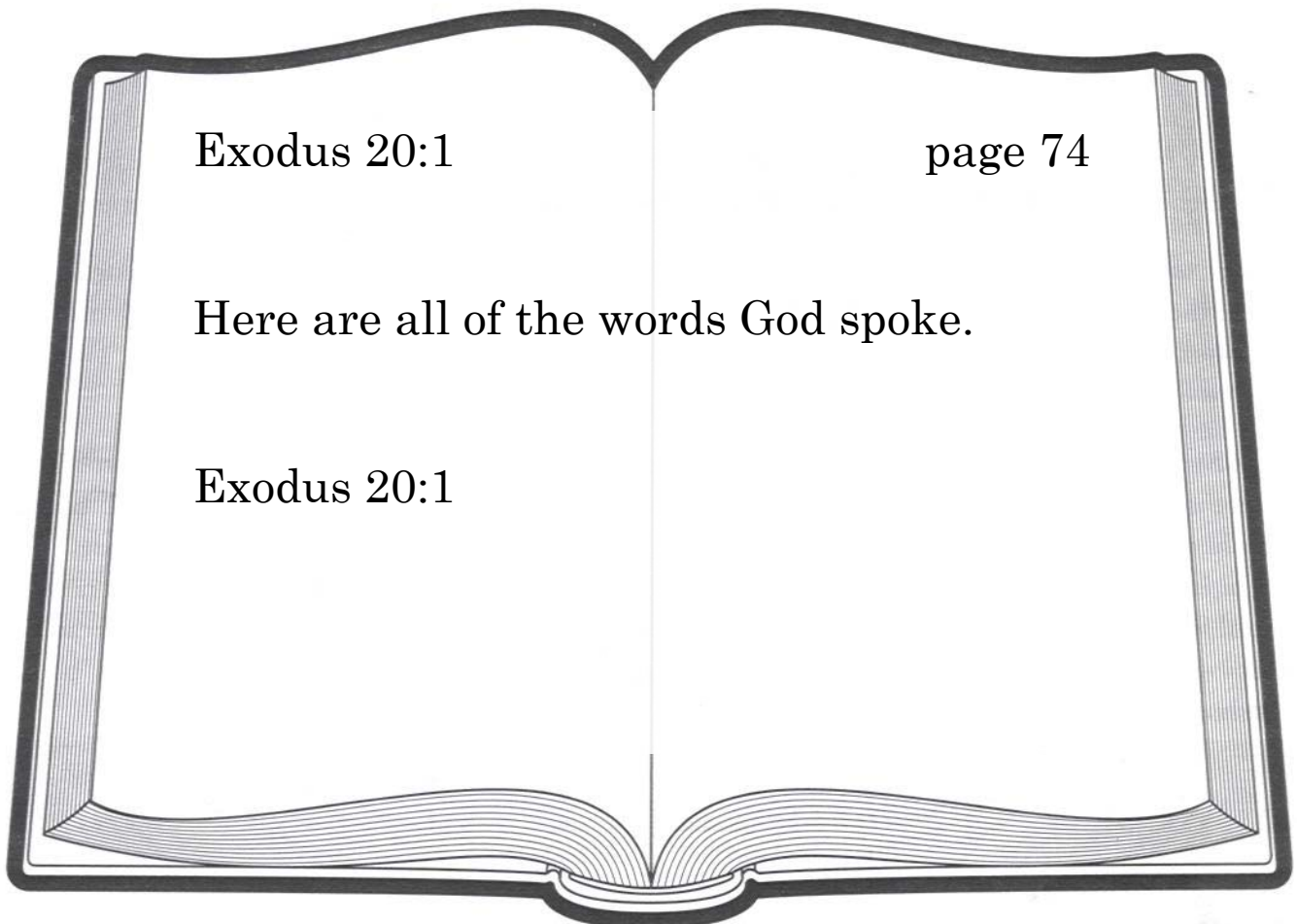
e

*Write the letter e in cursive*

E

e

Circle the letter "E" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

# **F – Psalms 33:4 He is faithful in everything he does.**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout, overhead

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework

Highlight the Bible verse in the Bible

Listen and read the Bible verse.

## **Teachers' Enrichment Suggestions:** (Teachers adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating:  
"This is the day the Lord has made, let us rejoice and be glad in it."
2. Using the overhead teachers repeat the verse 5 times  
Teachers also use the sign language for: faithful, HE=God & Jesus
3. Students repeat
4. Sing B-I-B-L-E song and stand when appropriate
5. End the Bible verse time by praying and / or saying "God Loves You  
Jesus Loves You  
And we love you."
6. Collect the Bibles and highlighters.

\*Remember to use the Sign Language where and when you can.

Print the letter "F"

F

F

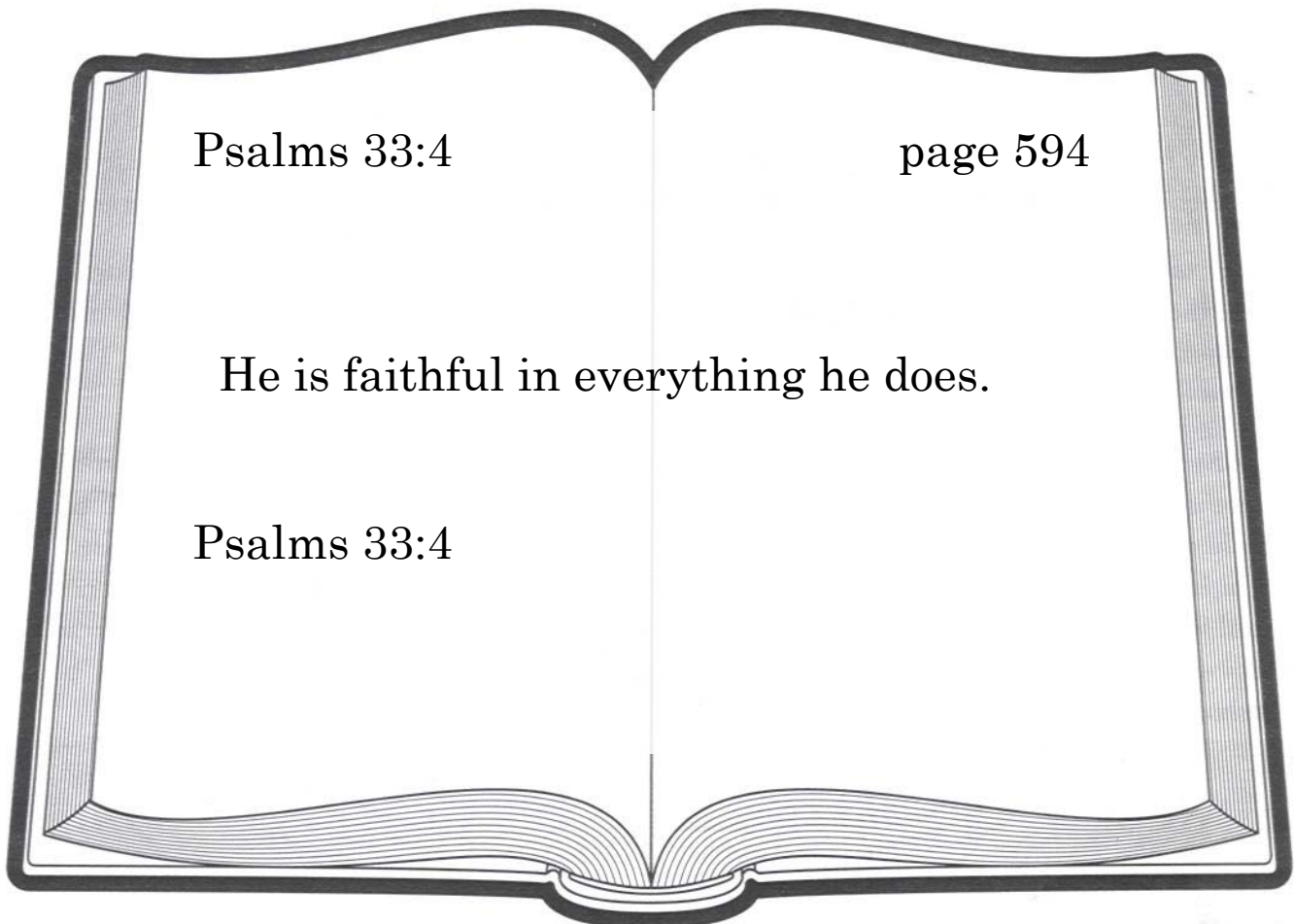
f

Write the letter f in cursive

F

f

Circle the letter "F" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

# **G – Genesis 1:1 In the beginning, God created the heavens and the earth.**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout  
Creation picture, chant or song overhead, world ball,  
Sign language for God

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework  
Highlight the Bible verse in the Bible  
Listen and read the Bible verse.

## **Teachers' Enrichment Suggestions:** (teachers' adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating:  
"This is the day the Lord has made, let us rejoice and be glad in it."
  2. Teachers repeat the verse 5 times and use the pictures
  3. Students repeat the verse several times.  
(use the world ball as visual for *ocean* and *earth*.)
  4. Sing or use as a chant "***God, Our Loving Father***" or "***God Made***" overhead. Divide the class, one part asks the question and the other part of the class answers with "God, our loving Father."
  5. Try ending the Bible verse time by asking each student, "Who made you?"  
The answer we are looking for is: "God, our loving Father".
- \*Note: Emphasize the **FIRST BOOK** of the **BIBLE** states **GOD CREATED!**
6. Collect the Bibles and highlighters.

\*Remember to use the Sign Language where and when you can.

# G

Print the letter "G"

G

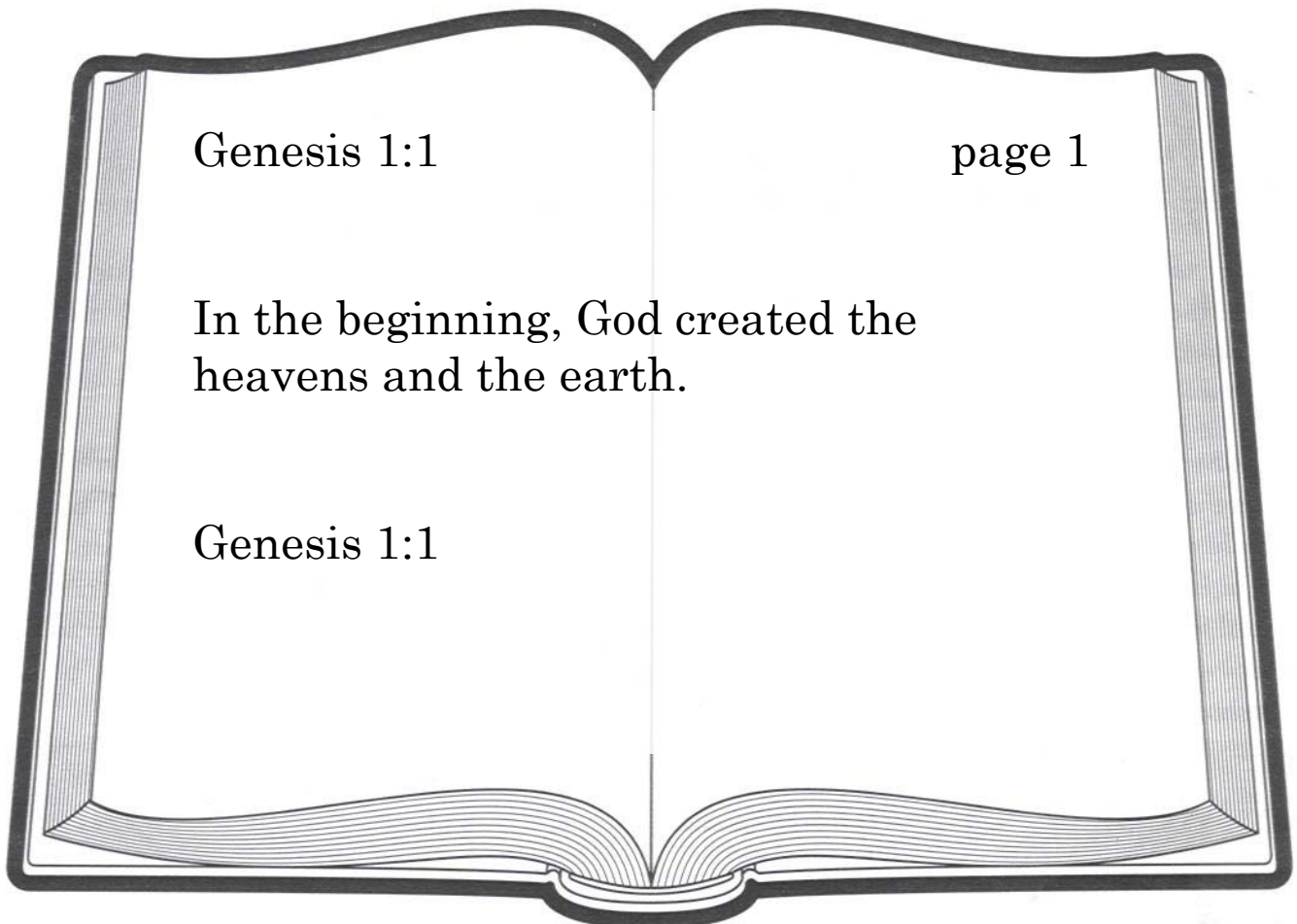
g

*Write the letter g in cursive*

*G*

*g*

Circle the letter "G" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!



# H – Hebrews 12:7 Put up with hard times. God uses them to train you.

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout  
Pictures of “hard times”, play dough for train us=mold us

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework

Highlight the Bible verse in the Bible

Listen and read the Bible verse.

## **Teachers’ Enrichment Suggestions:** (teachers adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers repeat the verse 5 times and use the pictures
3. Students repeat
4. Teachers make/mold something with play dough. Distribute the mini bags of play dough to students to “mold/make/train” something.
5. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
6. Collect the Bibles and highlighters.

\*\*Teachers PLEASE assign homework: Ask students to bring to next week’s class “good things” or pictures of “good things”. Example: piece of fruit, picture of family

\*Remember to use the Sign Language where and when you can.

Print the letter "H"

H

H

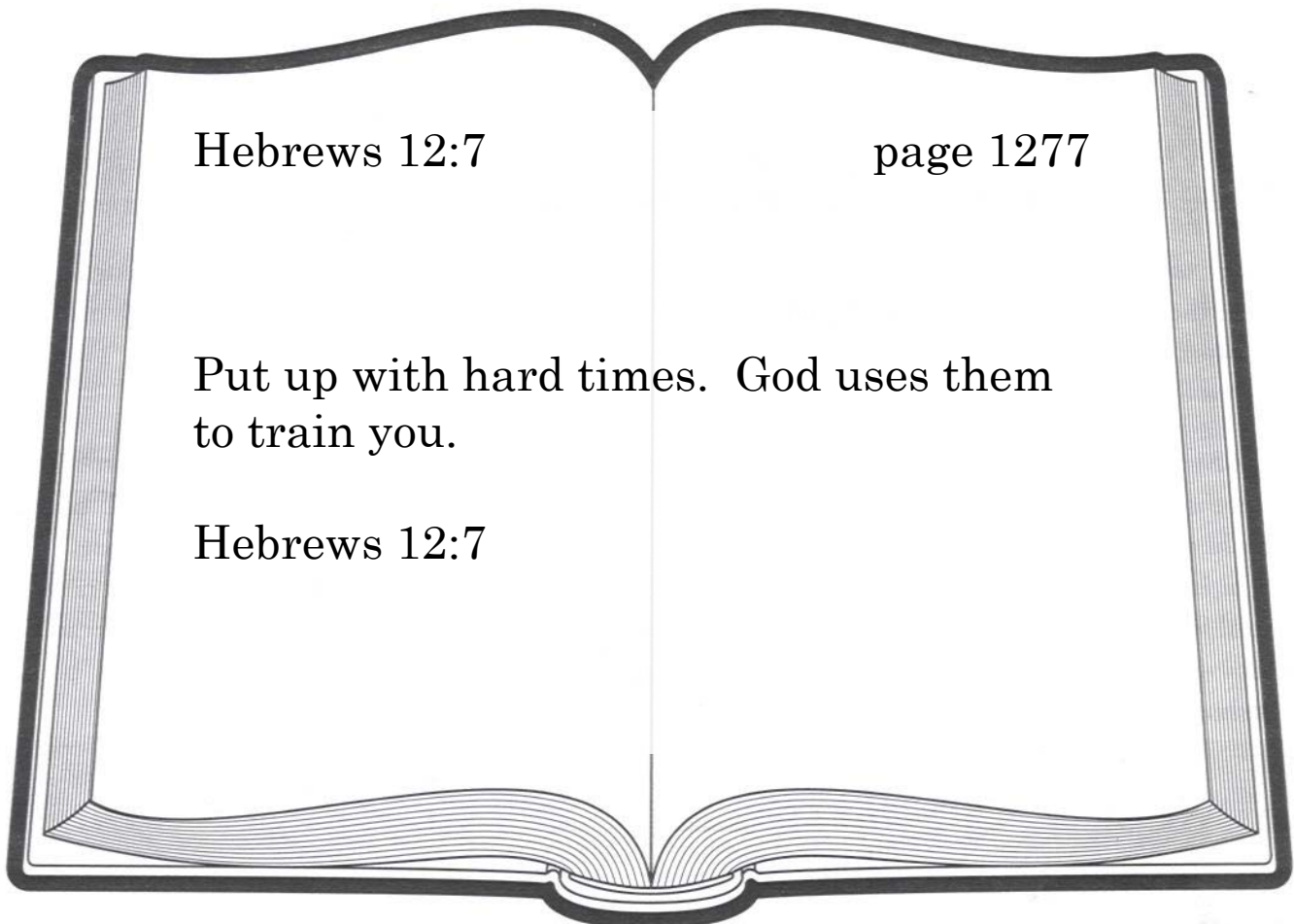
h

Write the letter h in cursive

H

h

Circle the letter "H" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

# **I – Isaiah 58:14 And you will enjoy all the good things in the land.**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout  
Pictures of “good things” and whatever items brought in.

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework  
Highlight the Bible verse in the Bible  
Listen and read the Bible verse.

## **Teachers’ Enrichment Suggestions:** (teachers adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating,  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers repeat the verse 5 times
3. Students repeat the verse.
4. Share “the good things” pictures and items.
5. Sing “**He’s Got the Whole World in His Hands**” song.
6. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
7. Collect the Bibles and highlighters.

\*Remember to use the Sign Language where and when you can.

I

Print the letter "I"

I

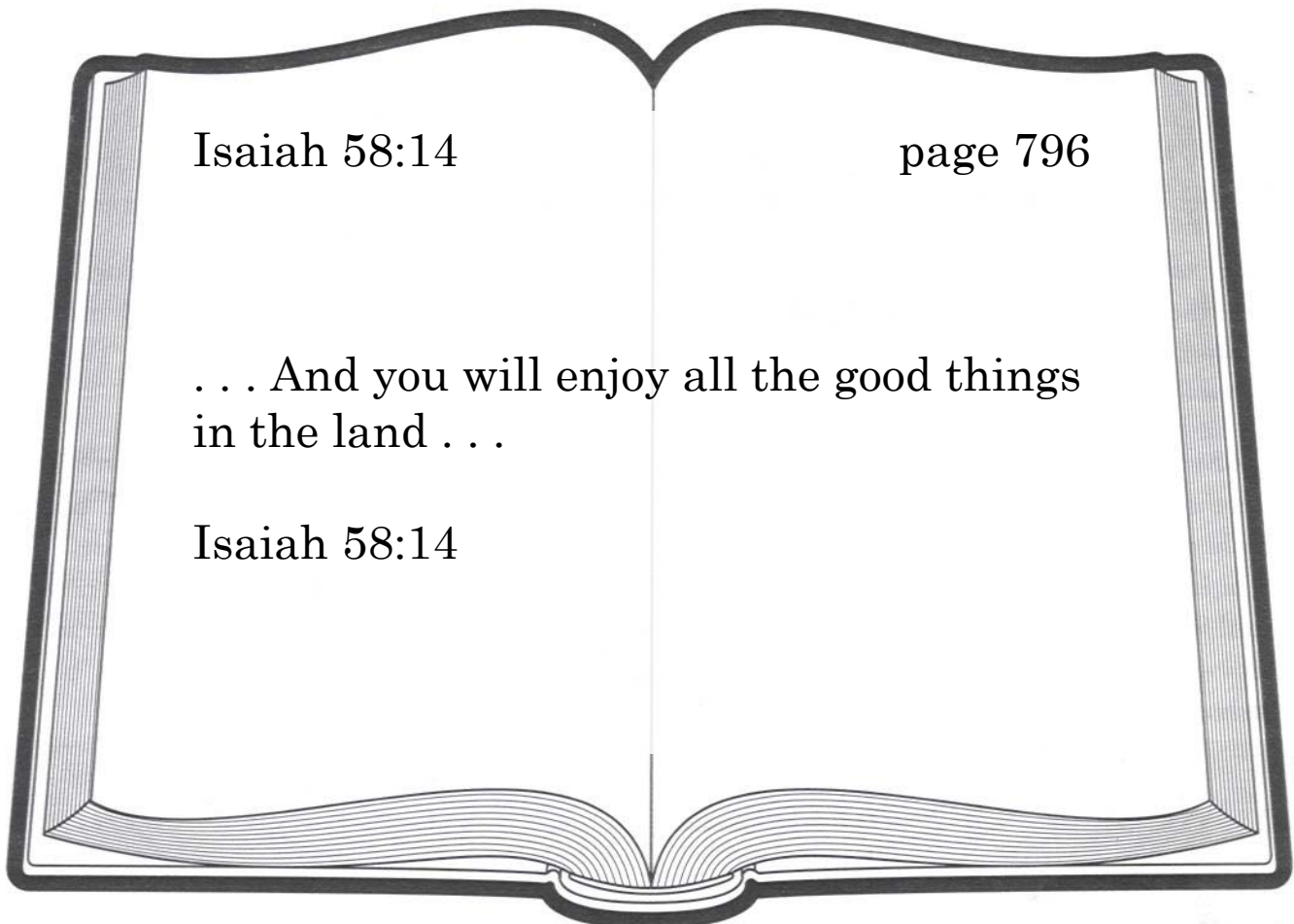
i

Write the letter i in cursive

i

i

Circle the letter "I" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

## **J – Jonah 2:9 And I will sing a song of thanks.**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout  
Thanksgiving type pictures, “Give Thanks” song handout

### **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework  
Highlight the Bible verse in the Bible  
Listen and read the Bible verse.

### **Teachers’ Enrichment Suggestions:** (teachers adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers repeat the verse 5 times
3. Students repeat the verse.
4. Use Thanksgiving pictures, direct focus to praying/thanking GOD
5. Sing song “Give Thanks”
6. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
7. Collect the Bibles and highlighters.

\*Remember to use the Sign Language where and when you can.

J

Print the letter "J"

J

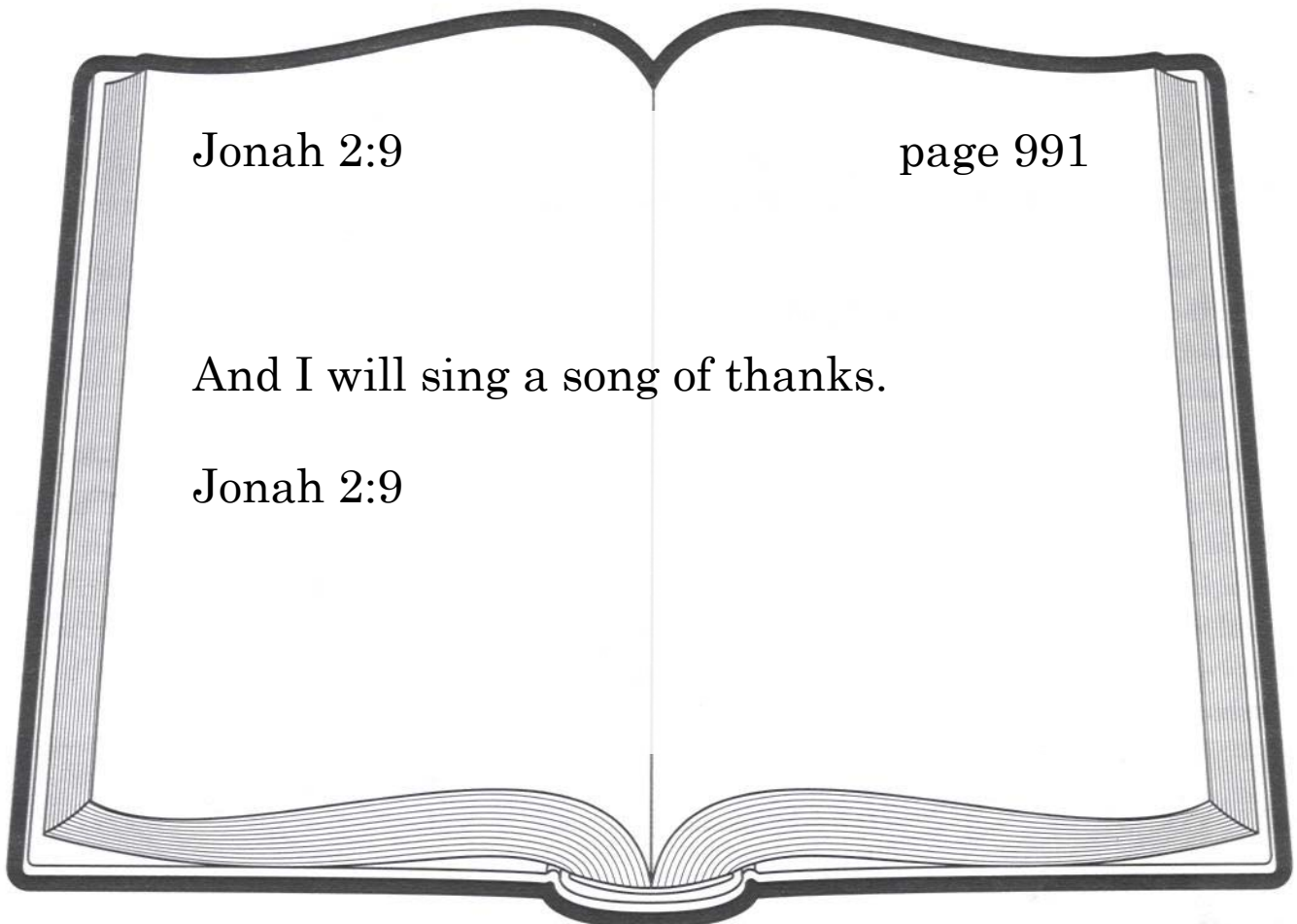
j

Write the letter j in cursive

J

j

Circle the letter "J" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

# **K – 1 Kings 8:58 May HE turn our hearts to him.**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout, Colored chalk

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework

Highlight the Bible verse in the Bible

Listen and read the Bible verse.

## **Teachers' Enrichment Suggestions:** (teachers adjust according to class level)

8. Begin the Bible verse time by enthusiastically stating:  
"This is the day the Lord has made, let us rejoice and be glad in it."
9. Teachers repeat the verse 5 times
10. Students repeat the verse as a part of "4."
11. Teacher writes the verse on the chalkboard one of several ways:
  - a. Use the colored chalk for the first letter of each word and then a line, students fill in the blank one word at a time, and then ALL the students repeat the word each time a word is added. OR
  - b. Using the colored chalk the teacher writes the complete verse, students repeat, the teacher erases one or two words, students repeat the verse.
12. Using the handout and/or overhead sing "Give Thanks"
13. End the Bible verse time by praying and / or saying  
"God Loves You  
Jesus Loves You  
And we love you."
14. Collect the Bibles and highlighters.

\*Remember to use the Sign Language where and when you can.

K

Print the letter "K"

K

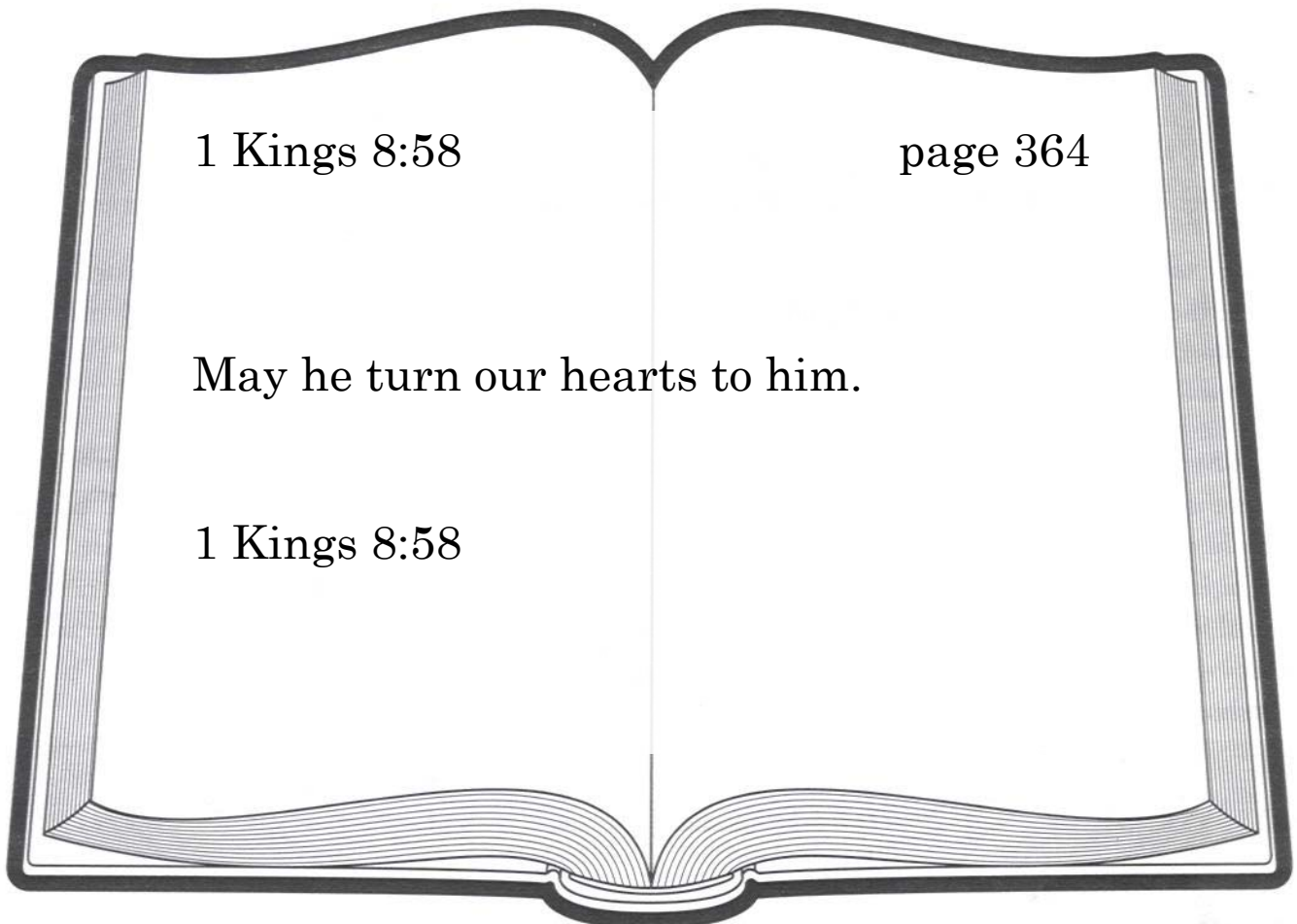
K

Write the letter k in cursive

K

k

Circle the letter "K" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!



# **L – Luke 2:11 Today in the city of David a Savior has been born to you. He is Christ the Lord.**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout  
Christmas ball shaped Bible verse visual, crèche and/or picture of crèche

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework

Highlight the Bible verse in the Bible

Listen and read the Bible verse.

## **Teachers' Enrichment Suggestions:** (teacher adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers repeat the verse 5 times
3. Students repeat the verse as a part of “4.”
4. Use the Christmas ball shaped BIBLE verse visuals one of many ways:
  - a. arrange in the correct order using Christmas hooks, students repeat  
THEN teacher distributes the visuals to as many students as possible.
  - b. - OR - The students then put the words in order and repeat the verse.
  - c. Simply scramble the words and the students arrange correctly, then students repeat the verse.
5. Use the crèche and/or picture as a visual.
6. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
7. Collect the Bibles and highlighters.

\*Remember to use the Sign Language where and when you can.

Print the letter "L"



Handwriting practice line for uppercase 'L'. It consists of four horizontal lines. A small black outline of the letter 'L' is written at the beginning of the line.

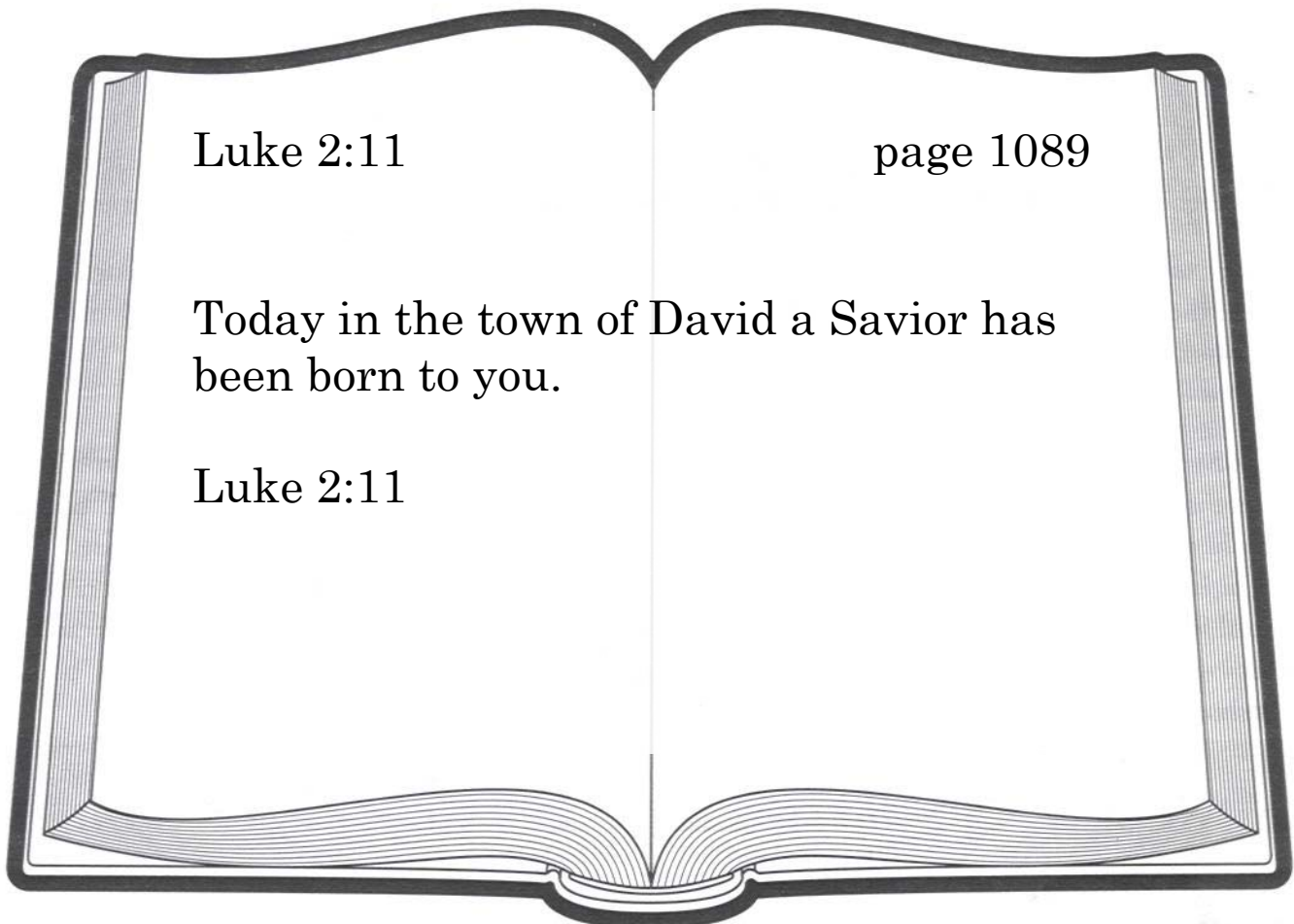
Handwriting practice line for uppercase 'L'. It consists of four horizontal lines. A small black outline of the letter 'L' is written at the beginning of the line.

*Write the letter l in cursive*

Handwriting practice line for cursive uppercase 'L'. It consists of four horizontal lines. A cursive uppercase 'L' is written at the beginning of the line.

Handwriting practice line for cursive lowercase 'l'. It consists of four horizontal lines. A cursive lowercase 'l' is written at the beginning of the line.

Circle the letter "L" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

# **M – Mark 12:30 Love the Lord your God with all your heart and with all your soul. Love him with all your mind and with all your strength.**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse magnetic visuals

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework

Highlight the Bible verse in the Bible

Listen and read the Bible verse.

## **Teachers' Enrichment Suggestions:** (teachers adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers repeat the verse 5 times
3. Students repeat the verse as a part of “4.”
4. Use the BIBLE verse visuals one of many ways:
  - a. arrange the magnet-backed visual in correct order on the chalk board, students repeat, next teacher removes one visual, students repeat the verse, teacher removes another visual, students repeat the verse, this continues until all the visual pieces have been removed from the board.  
THEN teacher distributes the visuals to as many students as possible and the students return the verse pieces to the chalkboard in order. The verse is repeated again!
  - b. - OR - Simply scramble magnet-backed visuals on the chalkboard and then have one or two students at a time place them in correct order, repeating the verse **each time** a part of the verse is put in order.
5. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
6. Collect the Bibles and highlighters.

\*Remember to use the Sign Language where and when you can.

Print the letter "M"

M

M

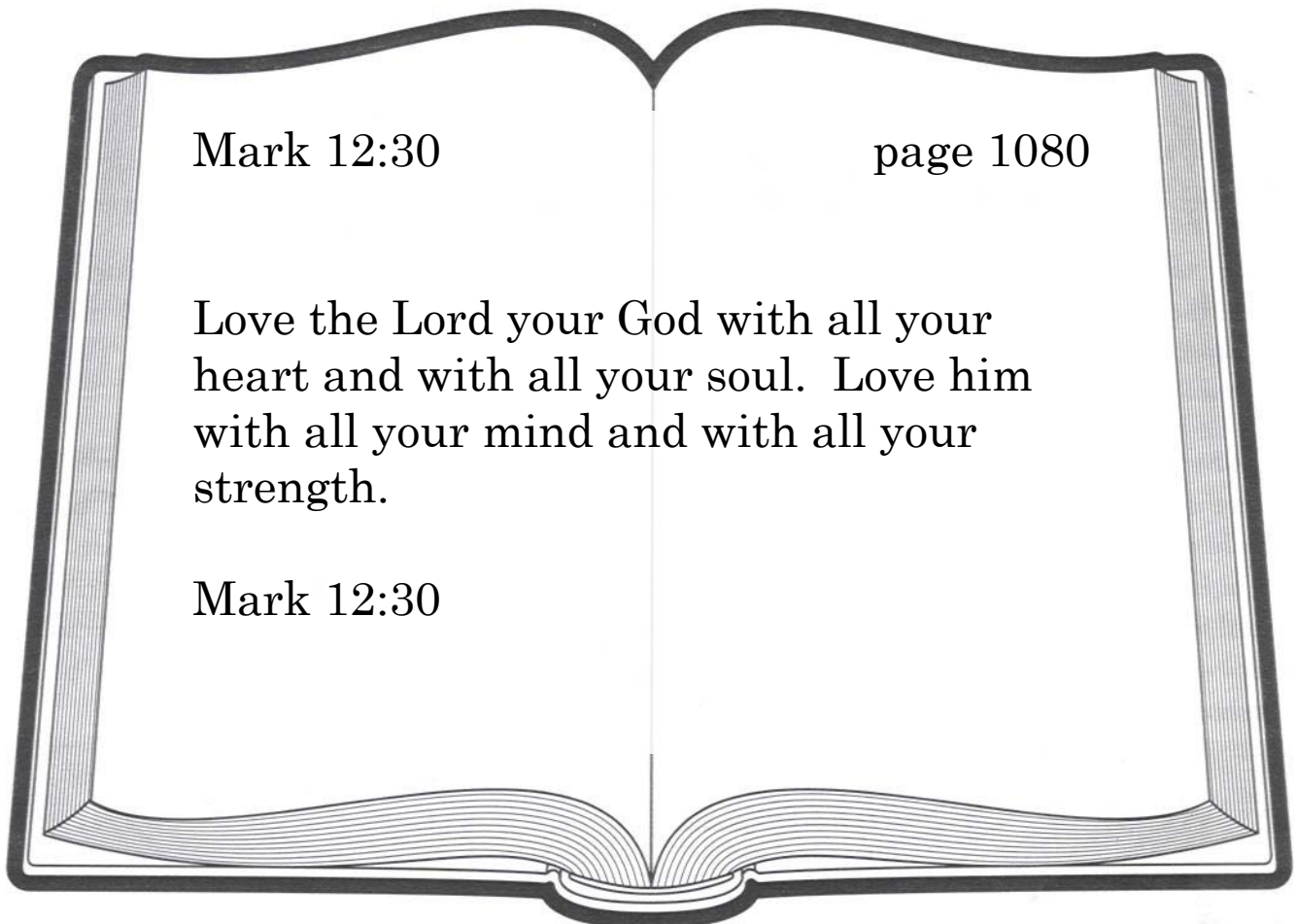
m

*Write the letter m in cursive*

*m*

*m*

Circle the letter "M" wherever you see it on this page.



Mark 12:30

page 1080

Love the Lord your God with all your heart and with all your soul. Love him with all your mind and with all your strength.

Mark 12:30

This is the day that the Lord has made, let us rejoice and be glad in it!

# N – Nehemiah 1:11 Listen to the prayers of all of us.

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse magnetic visuals, Pictures of the different postures while praying, handout for the song **Whisper A Prayer**, **\*optional-pretzel dough to be baked!**

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework  
Highlight the Bible verse in the Bible  
Listen and read the Bible verse.

## **Teachers' Enrichment Suggestions:** (teachers adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers repeat the verse 5 times
3. Students repeat the verse as a part of “4.”
4. Use the BIBLE verse visuals one of many ways:
  - a. arrange the magnet-backed visual in correct order on the chalk board, students repeat, next teacher removes one visual, students repeat the verse, teacher removes another visual, students repeat the verse, this continues until all the visual pieces have been removed from the board. THEN teacher distributes the visuals to as many students as possible and the students return the verse pieces to the chalkboard in order. The verse is repeated again!
- OR -
- b. Simply scramble magnet-backed visuals on the chalkboard and then have one or two students at a time place them in correct order, repeating the verse **each time** a part of the verse is put in order.
5. Use the pictures of different postures for someone praying AND then have students use the dough to make praying hands/ pretzel shape, place on baking sheet and then BAKE AND EAT!!!
6. Distribute **Whisper A Prayer** handout. Teachers use visuals to teach song, then SING!
7. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
8. Collect the Bibles and highlighters.

\*Remember to use the Sign Language where and when you can.

Print the letter "N"

N

N

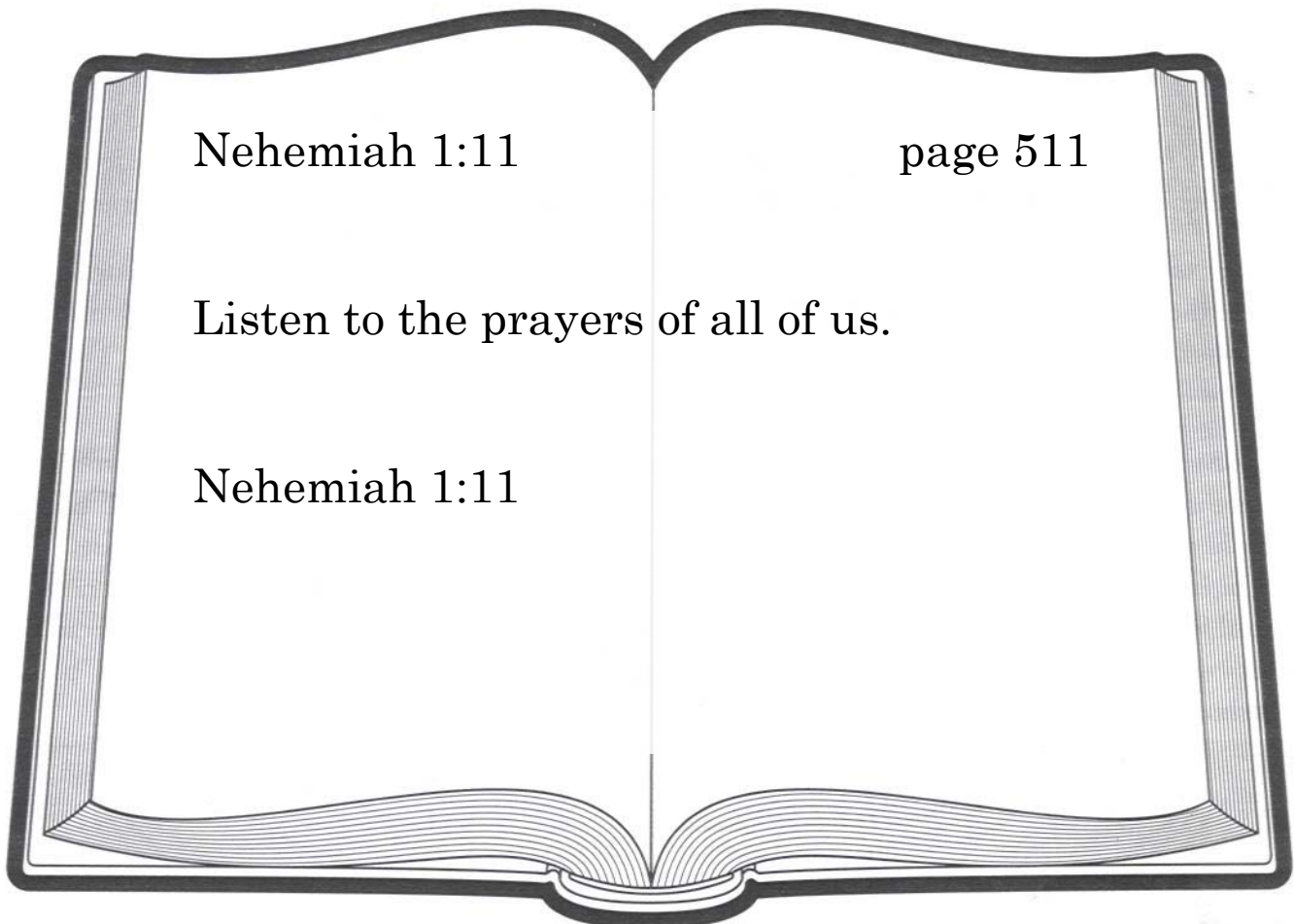
n

Write the letter n in cursive

n

n

Circle the letter "N" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

# O – Obadiah :15 Others will do to you what you have done to them.

**Teaching Aids:** Bible, highlighters, pencil/pen, colored chalk, mirror

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework

Highlight the Bible verse in the Bible

Listen and read the Bible verse.

## **Teachers' Enrichment Suggestions:**

( teachers adjust according to class level)

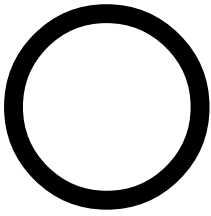
1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers repeat the verse 5 times
3. Students repeat the verse as a part of “4.”
4. Use the colored chalk to put the BIBLE verse on the chalkboard one of several ways:
  - a. Write the first letter of each word, call on students to complete the missing word.  
Repeat each part of the verse as each student fills in a word.

OR

- b. Teacher writes the entire verse, students repeat each time teacher (or have student) erase a word.
5. Use the mirror to clarify reflection /” what you have done”.
6. Sing **Whisper A Prayer**. Use handout and song visuals.
7. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
8. Collect the Bibles and highlighters.

\*Remember to use the Sign Language where and when you can.

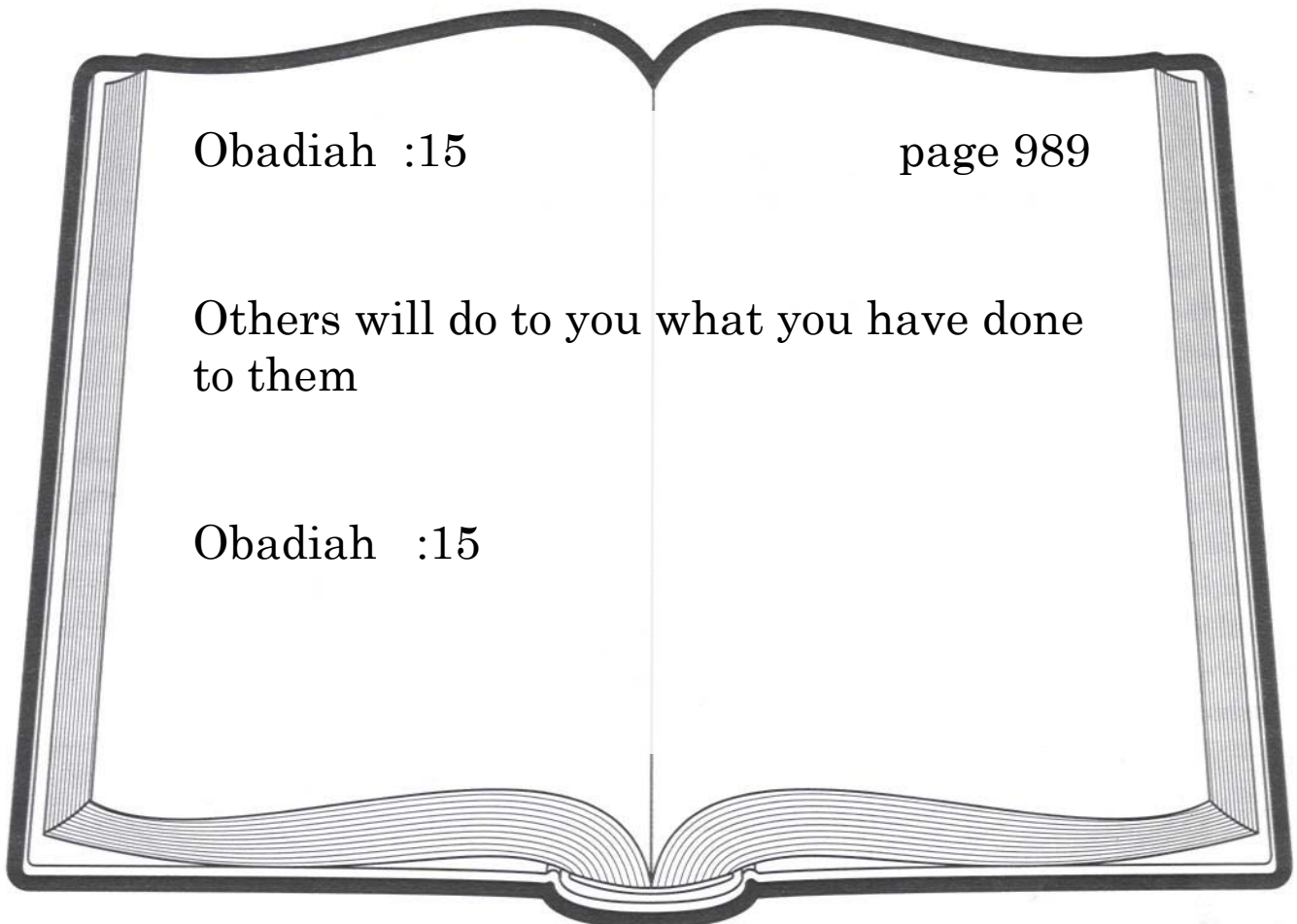
Print the letter "O"



*Write the letter o in cursive*



Circle the letter "O" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!



## **P – Proverbs 16:24 Pleasant words are like honey.**

**Teaching Aids:** Bible, highlighters, pencil/pen, yellow bag, plastic bottle of honey, little plates or cups for each student

\*optional-world ball

### **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework

Highlight the Bible verse in the Bible

Listen and read the Bible verse.

### **Teachers' Enrichment Suggestions:**

(teachers adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers repeat the verse 5 times
3. Teachers distribute the plates and then as the teacher squeezes a little honey on the plate the student repeats the verse PLUS ALL the students having honey on their plate. That means the verse will be repeated as many times as you have students.
4. Sing **He's Got the Whole World in HIS Hands**. Point out “pleasant” words are like “honey” all over the world.
5. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
6. Collect the Bibles and highlighters.

\*Remember to use the Sign Language where and when you can.

P

Print the letter "P"

P

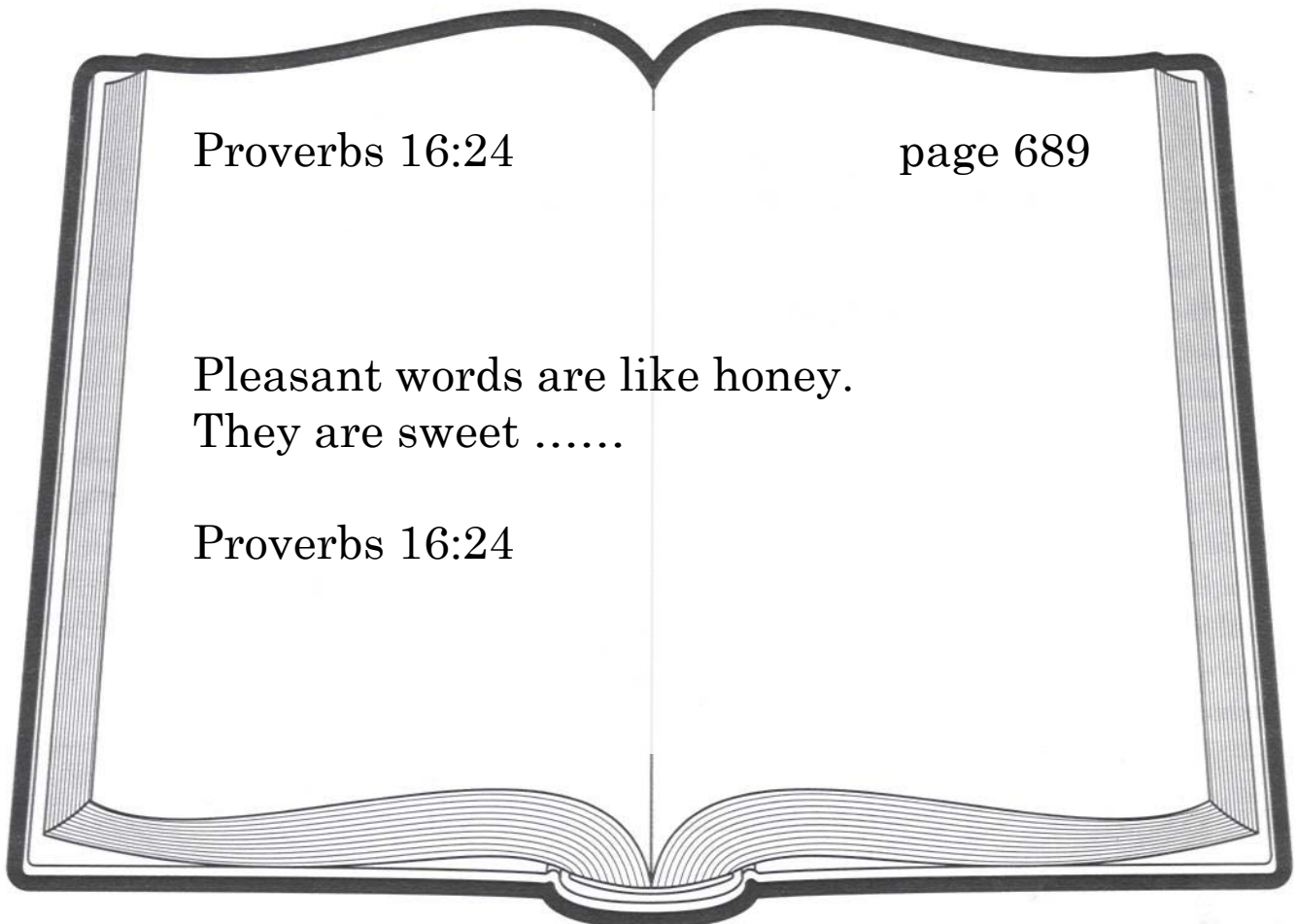
p

Write the letter p in cursive

P

p

Circle the letter "P" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

# **Q – Psalm 46:10 HE says, “Be still (quiet) and know that I am God.”**

**Teaching Aids:** Bible, highlighters, pencil/pen, use sign language,

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework

Highlight the Bible verse in the Bible

Listen and read the Bible verse.

## **Teachers’ Enrichment Suggestions:**

(teachers adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers lead the students in singing a familiar song then **SUDDENLY** say “Quiet – Be still”. Teacher directs the students to “listen, don’t talk”, the teacher at this point repeats the verse 5 times **USING THE BIBLE**. This is to emphasize by example reading the **BIBLE** is indeed a part knowing God.
3. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
4. Collect the Bibles and highlighters.

\*Remember to use the Sign Language where and when you can.

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Q

Q

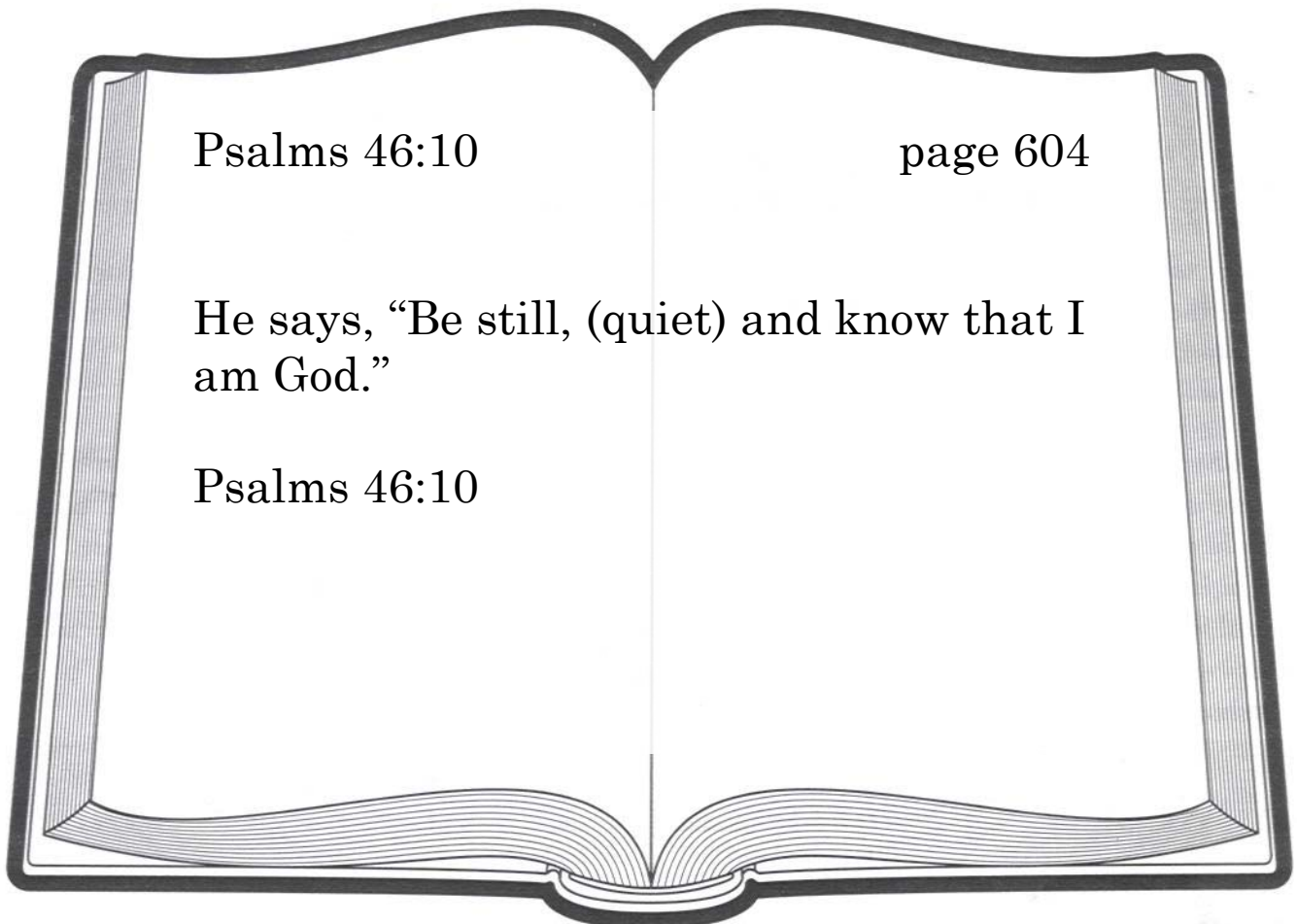
q

*Write the letter q in cursive*

Q

q

Circle the letter "Q" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

# R – Romans 5:5 God has poured his love into our hearts.

**Teaching Aids:** Bible, highlighters, pencil/pen, use sign language, pitcher, heart shape, mobile made with hanger/string, world ball

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework

Highlight the Bible verse in the Bible

Listen and read the Bible verse.

## **Teachers' Enrichment Suggestions:**

(teachers adjust according to class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teacher displays the mobile then say and demonstrate the verse:
  - a. Use sign language for “God”
  - b. Use the pitcher for “has poured his love”
  - c. Use the heart shape with reflective surface for “into our hearts”.
  - d. Teacher demonstrate and say the verse 5 times.
3. Teachers clarify, WHEN and BECAUSE one asks Jesus for forgiveness of sins and asks HIM to be Lord and Savior of their life:
  - a. God has poured HIS love into “teachers' name” heart.
  - b. Next have each **student repeat the verse using their name.**  
God has poured HIS love into “students' name” heart. The verse will be repeated as many times as there are students.
4. Time permitting use the world ball stand and sing **using students names:** He's Got the Whole World in His Hands
5. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
6. Collect the Bibles and highlighters.

R

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R

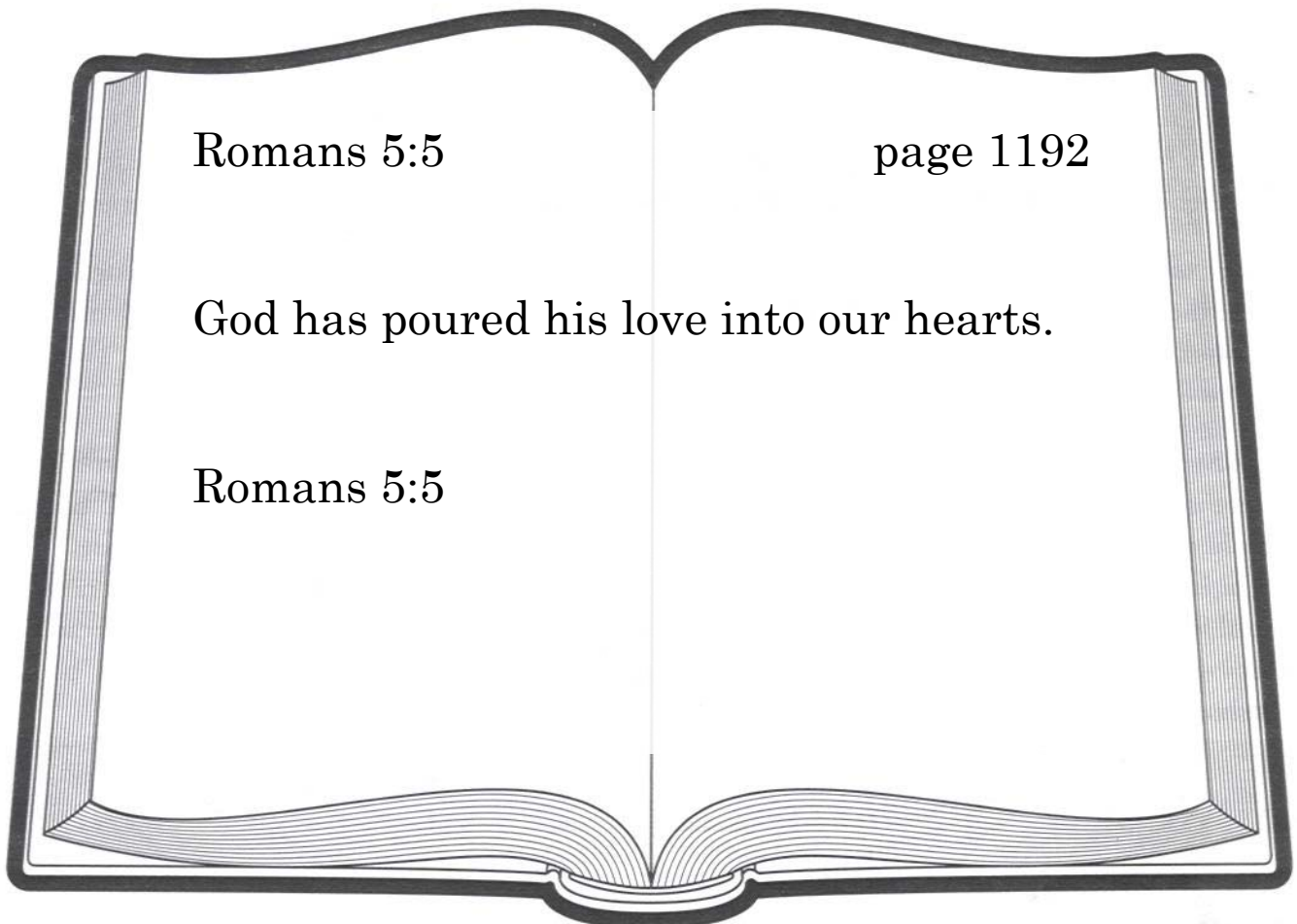
r

Write the letter r in cursive

R

r

Circle the letter "R" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

# S – 2 Samuel 22:29 “Lord, you are my lamp. You bring light into my darkness.”

**Teaching Aids:** Bible, highlighters, pencil/pen, use sign language, lamp, light bulb. Use room receptacle and lights or maybe a flashlight with batteries removed (and later put in place for power source)

## Students Use Bible Verse Handout To:

Practice writing and/or circle letter in class or for homework

Highlight the Bible verse in the Bible

Listen and read the Bible verse.

## Teachers’ Enrichment Suggestions:

( teachers adjust according to class level )

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teacher timing is **CRITICAL** as you **SLOWLY** say and demonstrate the verse:
  - a. First turn off as many lights in the room as possible.
  - b. Use sign language as you say “LORD”
  - c. Place the **CLOSED BIBLE** next the **UNPLUGGED** lamp as you say “you are my lamp”
  - d. Use sign language for God when saying “You”
  - e. Insert the light bulb into the lamp when saying “bring light into my darkness”  
Turn the light switch of the lamp. Ask what’s wrong? It is not plugged into the receptacle / power source should be the reply.
  - f. Teacher **OPENS** the **BIBLE** and then take the lamp plug and insert it into the room wall receptacle.
  - g. Teacher repeats and demonstrates the verse 5 times.
3. Students repeat the verse as:
  - a. The teacher demonstrates the verse

OR

  - b. A student demonstrates the verse

OR

  - c. By having students use their name for “my”. Example- Lord you are students’ name lamp. You bring light into students’ name
4. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
5. Collect the Bibles and highlighters.

# S

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S

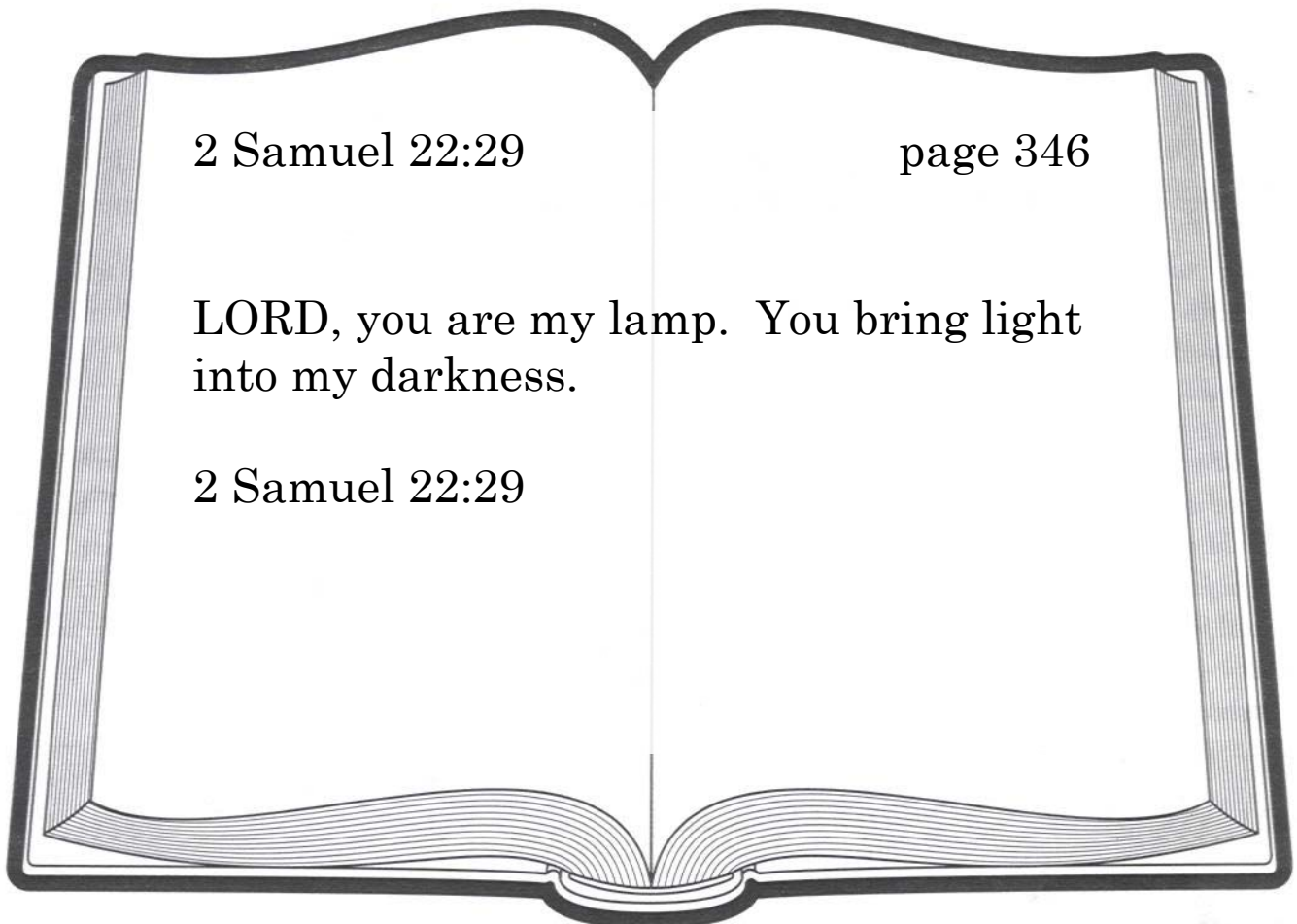
S

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*s*

*s*

Circle the letter "S" wherever you see it on this page.



2 Samuel 22:29

page 346

LORD, you are my lamp. You bring light into my darkness.

2 Samuel 22:29

This is the day that the Lord has made, let us rejoice and be glad in it!



# T – 1 Timothy 1:15 “Christ Jesus came into the world to save sinners.”

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout  
chalk, world ball, magnet backed pictures  
Use sign language for Jesus

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework  
Highlight the Bible verse in the Bible  
Listen and read the Bible verse.

## **Teachers’ Enrichment Suggestions:**

(Teachers make adjustments appropriate to the class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. After the teacher writes the words of the verse with the chalk under each picture .....  
SLOWLY repeat the verse 5 times using:
  - sign language for “Jesus Christ”
  - “came”, display nativity or use nativity picture for “Christ Jesus came”,
  - “into the world” use the world picture and/or world ball
  - “to save” use picture of cross and empty tomb
  - “sinners” use crowd picture from previous lesson “O”
  - ADD reflective circle or mirror (for each of us HE came) and/or
  - ADD sign language for me and you to indicate “sinners”.
3. For student repetition – teacher and student repeat the verse with each removal of a picture. The teacher gives the pictures to students and then the students return the pictures to their correct order and repeat the verse.
4. Students stand and sing He’s Got the Whole World in His Hands song as you toss the world ball to each other.
5. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
6. Collect the Bibles and highlighters.

T

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T

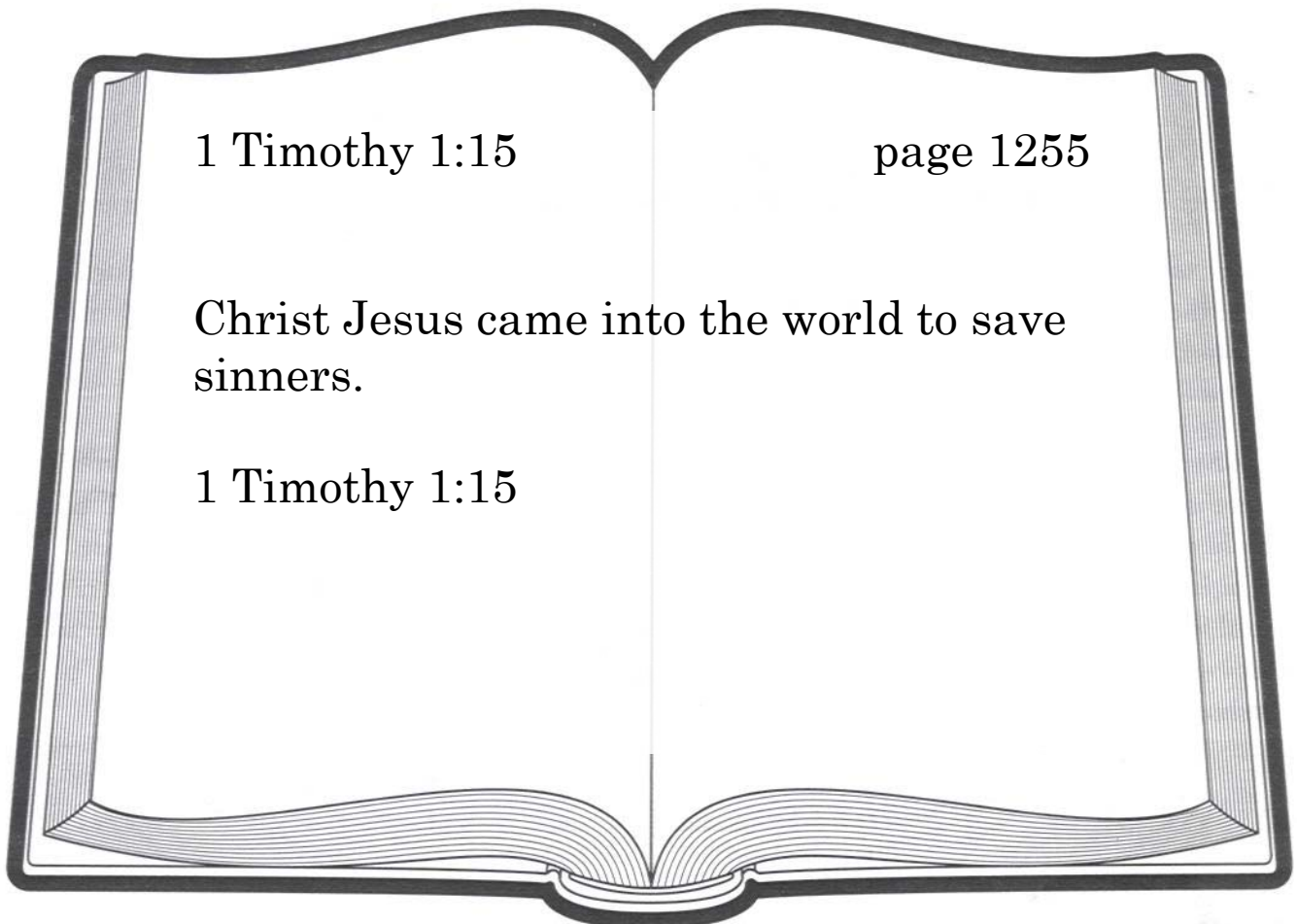
T

Write the letter t in cursive

T

t

Circle the letter "T" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

# U – Matthew 1:23 “The name Immanuel means God with us.”

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout  
He’s Got the Whole World in His Hands overhead/handout  
Use sign language for God, \*magnet and paper clips

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework  
Underline or Highlight the Bible verse in the Bible  
Listen and read the Bible verse.

## **Teachers’ Enrichment Suggestions:**

(Teachers make adjustments appropriate to the class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers SLOWLY repeat the verse 5 times using:  
Sign language for “God” and  
\*reading from chalk board which has the “U” magnet placed in the word US.
3. Offer explanation for “Immanuel” as another name for God similar to each of us having another name – “son” or “daughter”.

\* IF magnet is available have student write their name on a **small piece of paper**. Attach it to a paper clip. Teacher then uses the “U” magnet taking it to each student repeat the verse - for God with us ...say “God with students’ name” and allow the paper clip to be drawn to the magnet and attach.

4. PLEASE sing **He’s Got the Whole World in His Hands**  
This will help emphasize God being with us.
5. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
6. Collect the Bibles and highlighters.

U

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U

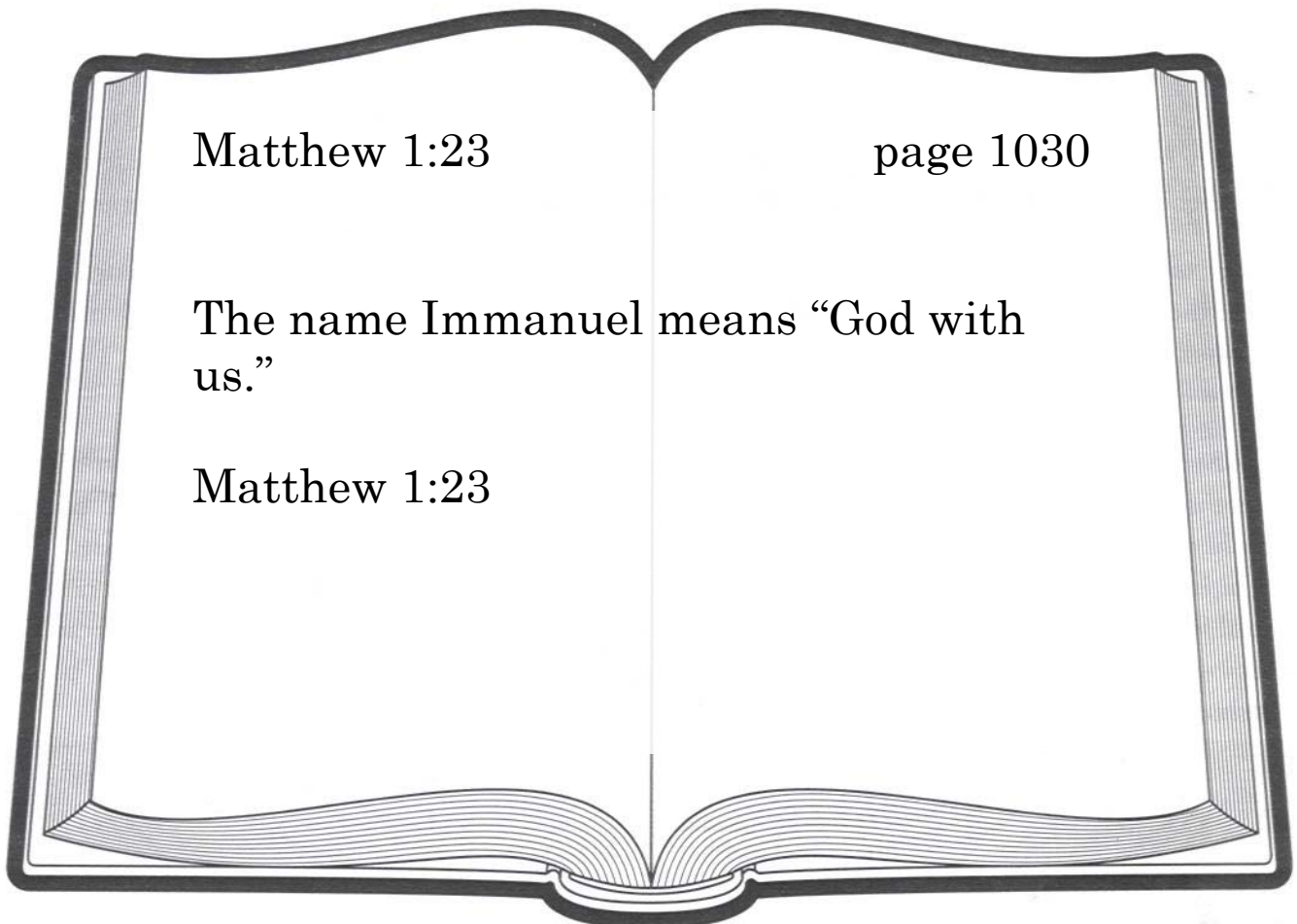
u

Write the letter u in cursive

U

u

Circle the letter "U" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

# **V – Psalms 23:4 Even though I walk through the darkest valley, I will not be afraid. You are with me.**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout, Overhead with pictures \*optional- mirror

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework  
Underline or Highlight the Bible verse in the Bible  
Listen and read the Bible verse.

## **Teachers' Enrichment Suggestions:**

(Teachers make adjustments appropriate to the class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers SLOWLY repeat the verse 5 times using the overhead.
3. Have students repeat the verse at least 5 times by covering words on the overhead with post-a-notes and repeating each time a word is covered. Teacher could ask the students, “Who is the “You” that is with us?  
\* Use mirror = me, students' reflection) for “You are with me.”
4. This is also a perfect Bible verse lesson to sing “He's Got the Whole World in HIS Hands.”
5. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
6. Collect the Bibles and highlighters.

V

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V

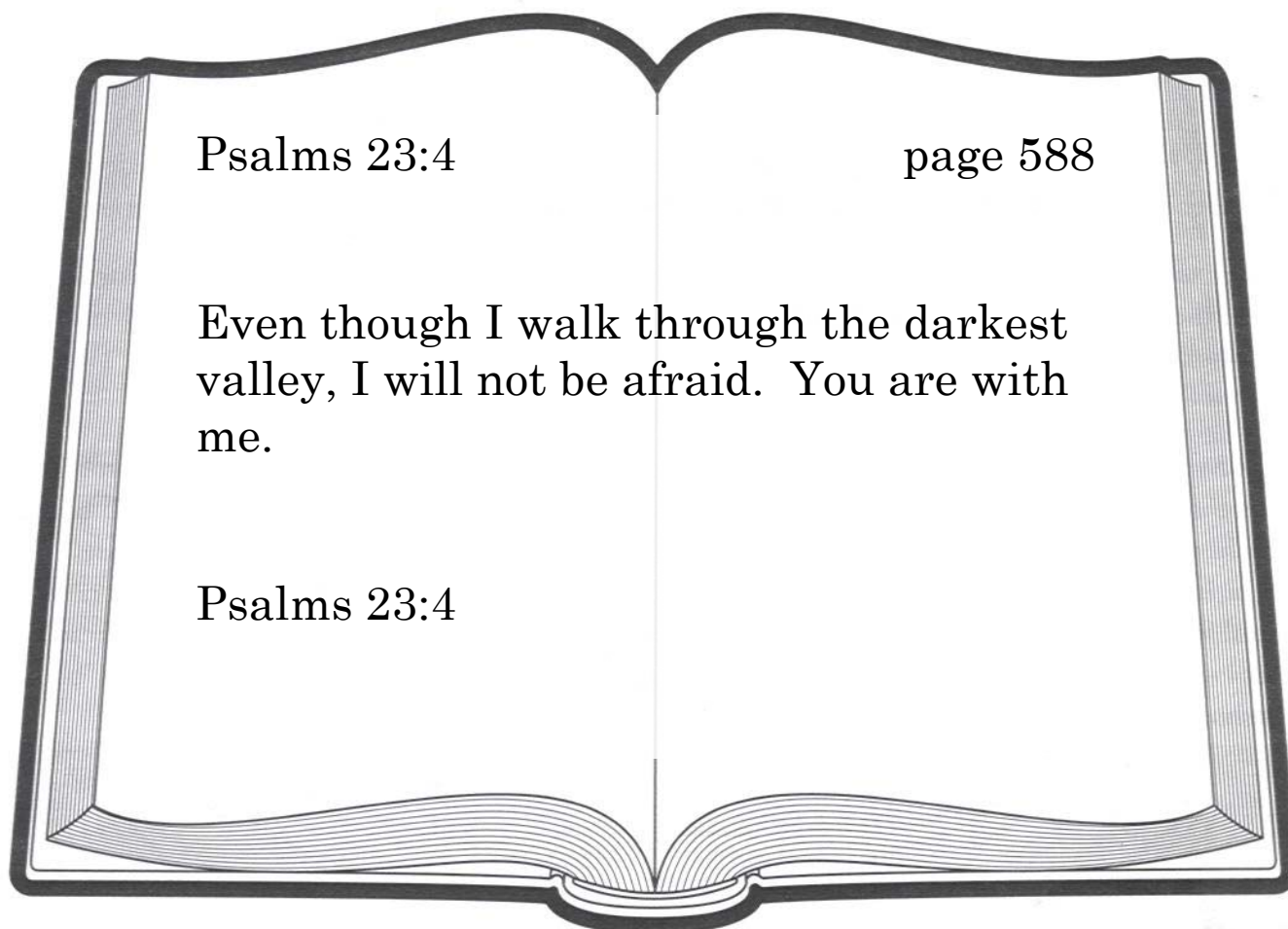
v

Write the letter v in cursive

V

v

Circle the letter "V" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

# **W – John 8:12 “ am the light of the world. Those who follow me will never walk in darkness.”**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout, Pictures and word strips

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework

Underline or highlight the Bible verse in the Bible

Listen and read the Bible verse.

## **Teachers’ Enrichment Suggestions:**

(Teachers make adjustments appropriate to the class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers SLOWLY repeat the verse 5 times using the word strips.
3. Have students repeat the verse at least 5 times by re-arranging the word strips and have students place them in correct order.
4. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
5. Collect the Bibles and highlighters.

Print the letter "W"

W

W

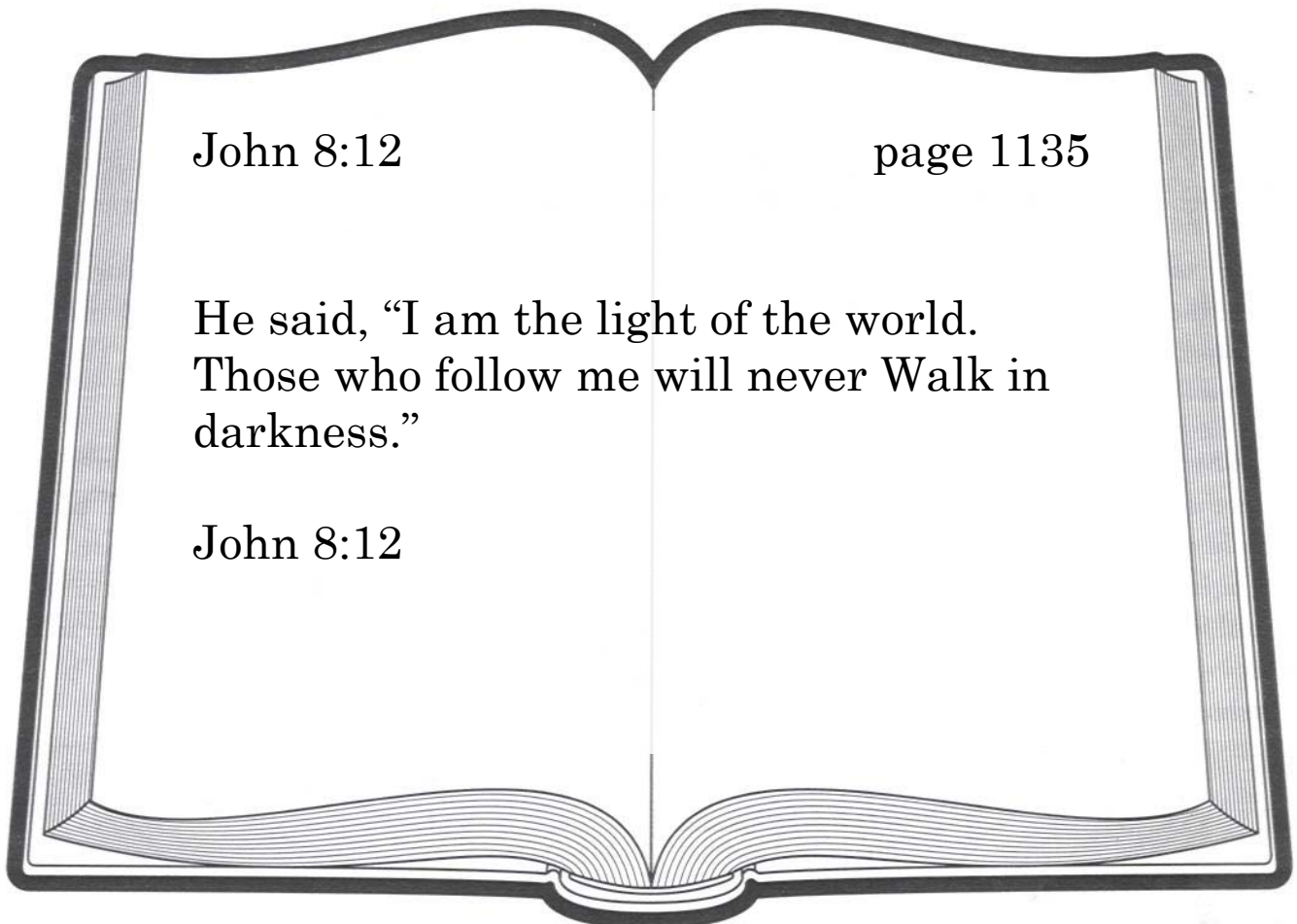
W

Write the letter *w* in cursive

*W*

*w*

Circle the letter "W" wherever you see it on this page.



John 8:12

page 1135

He said, "I am the light of the world.  
Those who follow me will never Walk in  
darkness."

John 8:12

This is the day that the Lord has made, let us rejoice and be glad in it!



# **X – Philippians 2:9 So God lifted him up to the highest place. He gave him the name that is above every name.**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout, box with parts of the verse on each side, helium balloon inside the box.

## **Students Use Bible Verse Handout To:**

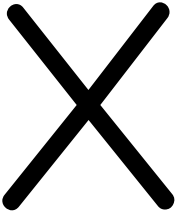
Practice writing and/or circle letter in class or for homework  
Underline or highlight the Bible verse in the Bible  
Listen and read the Bible verse.

## **Teachers' Enrichment Suggestions:**

(Teachers make adjustments appropriate to the class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teachers SLOWLY repeat the verse 5 times turning and opening the box for each part of the verse. The helium balloon within the box is demonstrating the “lifted Him up” part of the verse. Lifted and eXalted can be written on the board as part of the helium balloon demonstration.
3. Have students repeat the verse at least 5 times
4. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
5. Collect the Bibles and highlighters.

Print the letter "X"



X

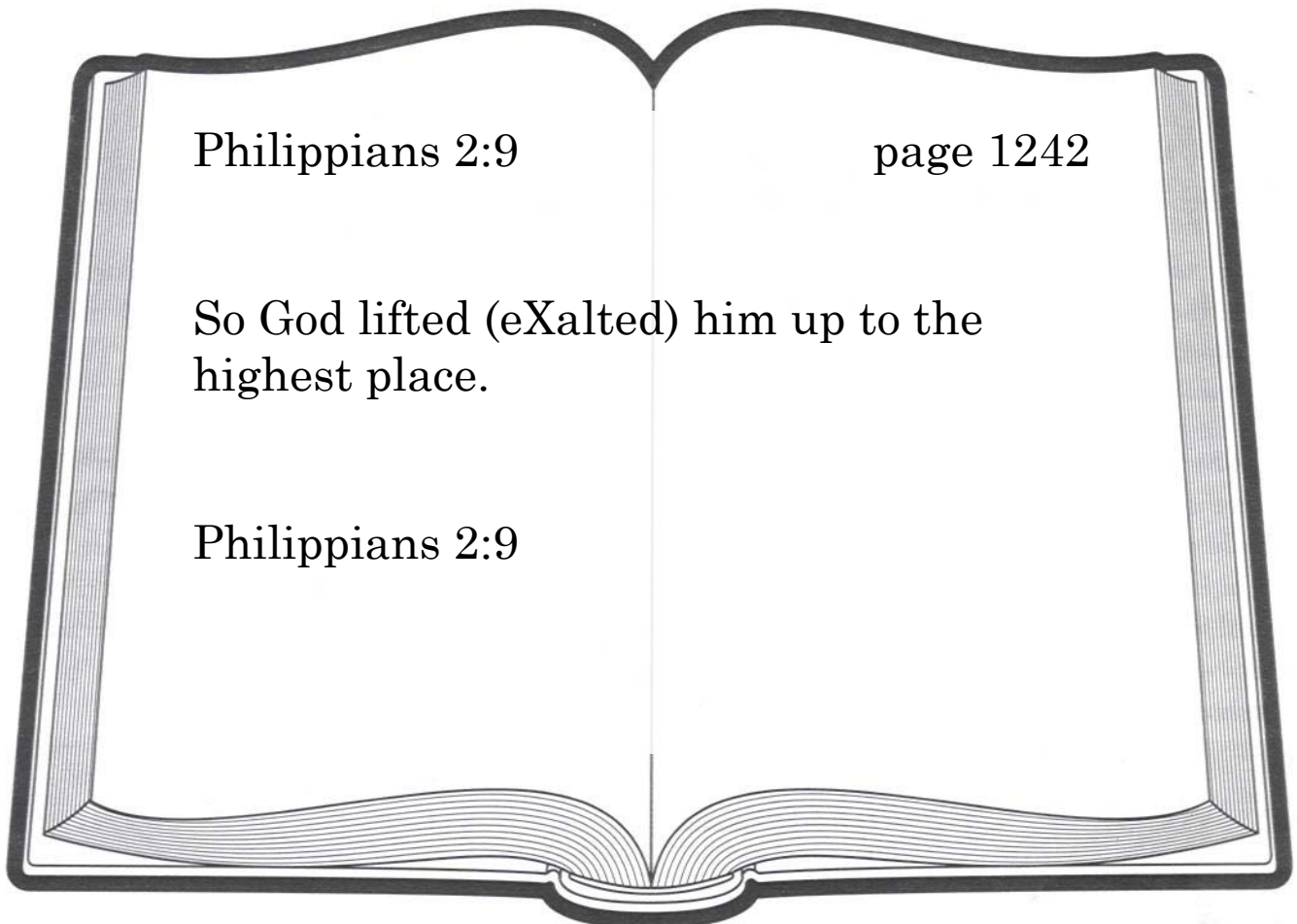
X

Write the letter x in cursive

X

x

Circle the letter "X" wherever you see it on this page.



Philippians 2:9

page 1242

So God lifted (eXalted) him up to the highest place.

Philippians 2:9

This is the day that the Lord has made, let us rejoice and be glad in it!

# **Y – Matthew 11:28 Come to me all you who are tired and carrying heavy loads.**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout, Pictures, pillow, sign language  
\*cotton balls, verse on peel and stick label, magnets

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework  
Underline or highlight the Bible verse in the Bible  
Listen and read the Bible verse.

## **Teachers' Enrichment Suggestions:**

(Teachers make adjustments appropriate to the class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teacher repeats the verse 5 times using the pictures:  
Come to me: footprints  
All: picture of people  
You: reflective visual  
Who are tired and: picture of tired people  
Carrying heavy loads: picture of backpackers  
will give you rest. : use the pillow and make a peaceful sigh sound.
3. Have students repeat the verse at least 5 times using the visuals.
4. Have students make a magnet reminder of the verse using:  
Attach verse label onto cotton ball (stretched out as pillow or cloud=rest)  
Then use magnet on other side of cotton ball
5. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
6. Collect the Bibles and highlighters.

Y

Print the letter "Y"

Y

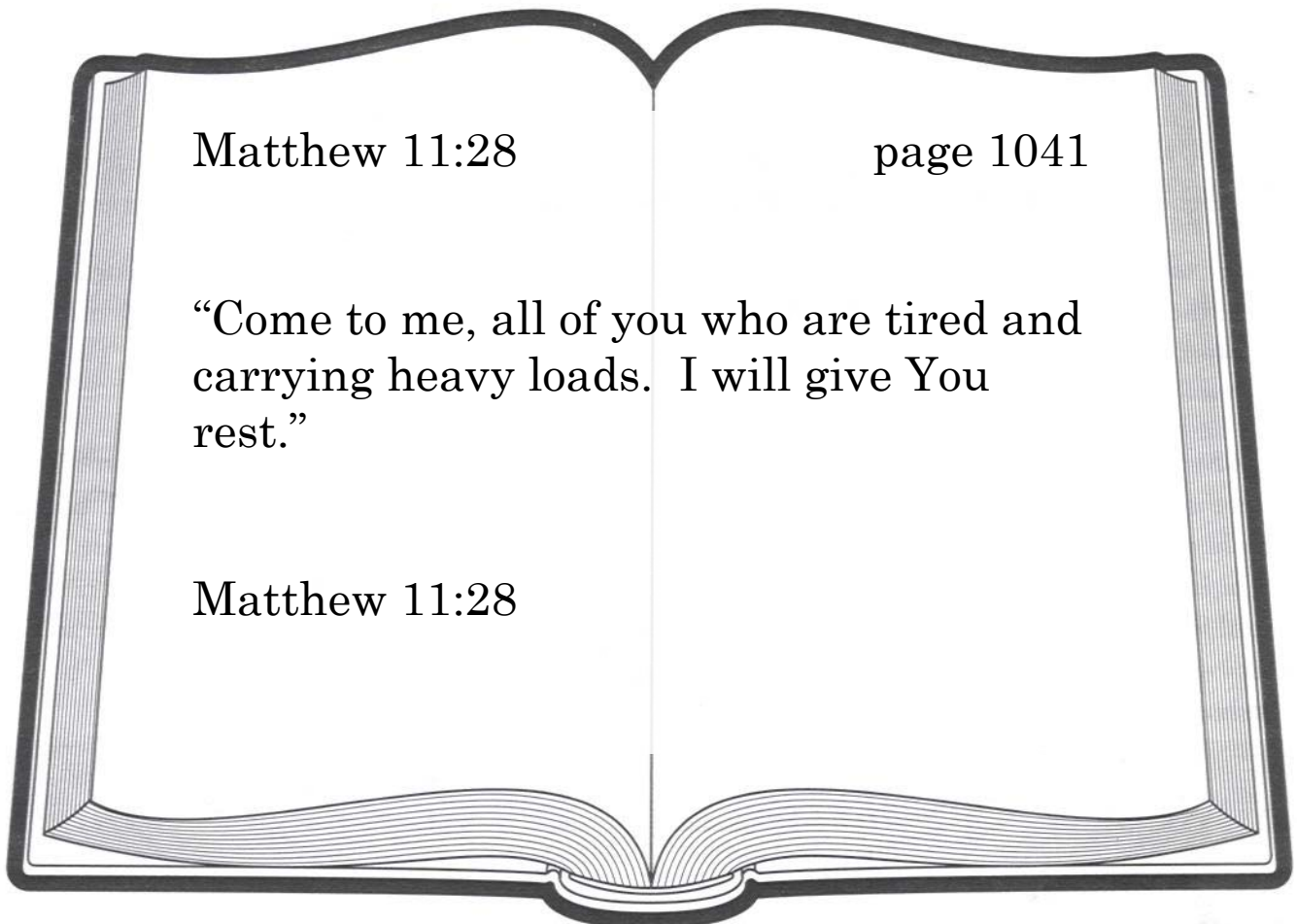
y

Write the letter y in cursive

y

y

Circle the letter "Y" wherever you see it on this page.



This is the day that the Lord has made, let us rejoice and be glad in it!

# **Z – Zechariah 9:9 See, your King comes to you. He always does what is right. He has the power to save.**

**Teaching Aids:** Bible, highlighters, pencil/pen, Bible verse handout, Pictures, sign language, crown

## **Students Use Bible Verse Handout To:**

Practice writing and/or circle letter in class or for homework  
Underline or highlight the Bible verse in the Bible  
Listen and read the Bible verse.

## **Teachers' Enrichment Suggestions:**

(Teachers make adjustments appropriate to the class level)

1. Begin the Bible verse time by enthusiastically stating:  
“This is the day the Lord has made, let us rejoice and be glad in it.”
2. Teacher repeats the verse 5 times using the pictures:  
Bible - visual with scripture  
See – picture of eyes  
Your King comes – nativity picture and crown  
To you – reflective page or mirror  
He always does what is right. – folded Bible visual then open “HOLY”  
He=God / Jesus , use sign language  
He has the power to save. – picture of cross and empty tomb.
3. Have students repeat the verse at least 5 times using the visuals.
4. End the Bible verse time by praying and / or saying “God Loves You  
Jesus Loves You  
And we love you.”
5. Collect the Bibles and highlighters.

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Z

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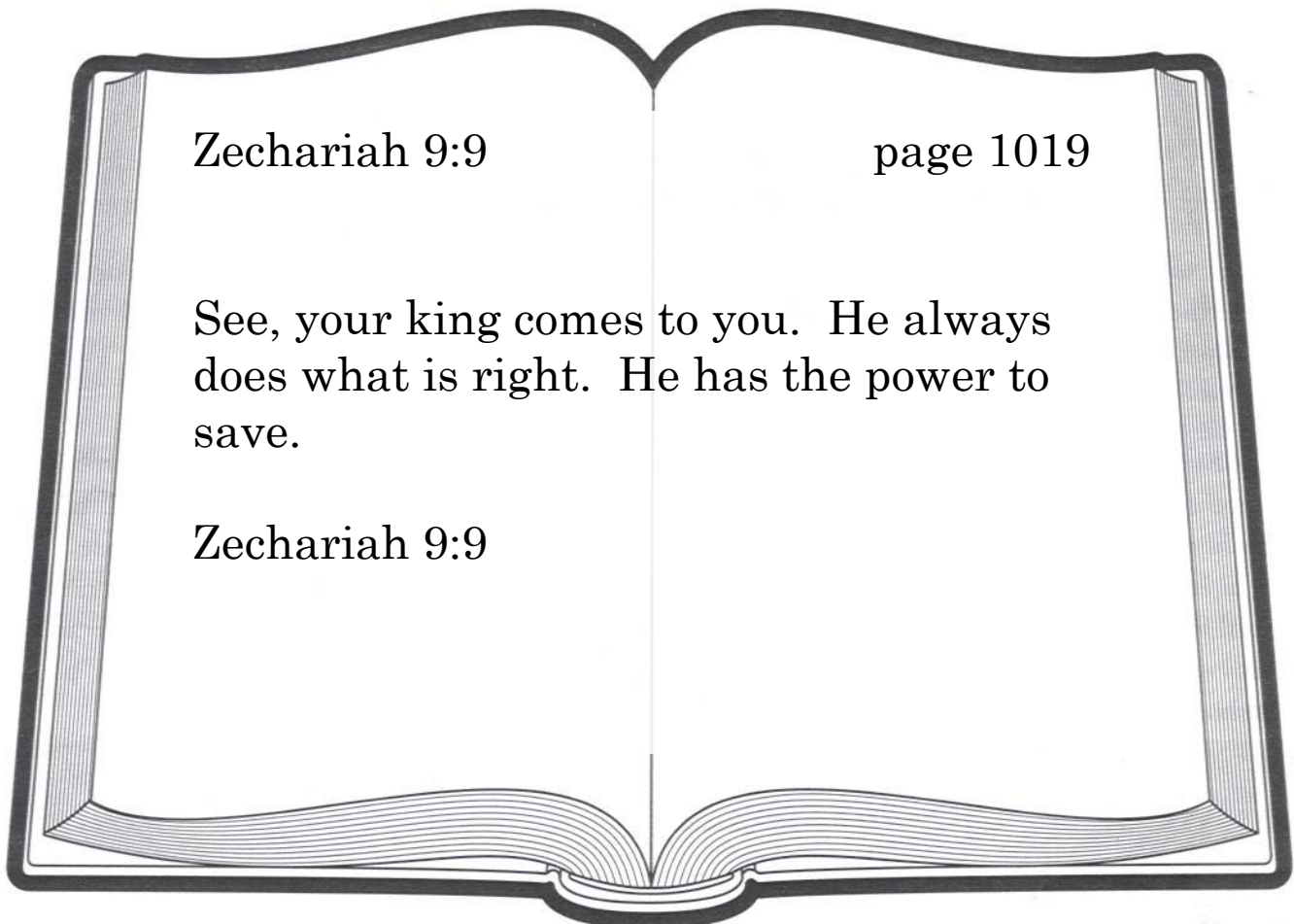
Z

Write the letter z in cursive

z

z

Circle the letter "Z" wherever you see it on this page.



Zechariah 9:9

page 1019

See, your king comes to you. He always does what is right. He has the power to save.

Zechariah 9:9

This is the day that the Lord has made, let us rejoice and be glad in it!